



**Conejo Valley Unified School District
Student Support Services**

**GIFTED AND TALENTED EDUCATION
Individual Differentiated Learning Plan**

_____/_____/_____
Student Name Grade School Teacher Date

Areas of academic strength: ____ Math/Science ____ Reading/Language Arts ____ Writing ____ Other _____
(Based on CAASPP Results and/or district evaluations.)

Differentiation: The goals and objectives selected represent the overall process for differentiation in the district's GATE Program. Elements included are as follows:

1. **Development of thinking skills** (e.g. critical, creative, problem-solving, imperatives, and principles)
2. **Content as reflected through depth & complexity** (e.g. details, patterns, trends, language of discipline, big ideas, ethics, multiple perspectives, across time)
3. **Resources to be used** (e.g. multiple, varied, advanced)
4. **Product demonstrating knowledge and skill** (e.g. work of the disciplinarian, scholarly, challenging)

School Responsibilities	Student Responsibilities	Parent Responsibilities
Classroom instruction will include:	Students will:	Parents will:
<input type="checkbox"/> the use of depth and complexity <input type="checkbox"/>	<input type="checkbox"/> complete assignments in a timely manner <input type="checkbox"/>	<input type="checkbox"/> Maintain home to school communication <input type="checkbox"/>
<input type="checkbox"/> differentiated assignments <input type="checkbox"/>	<input type="checkbox"/> participate in class <input type="checkbox"/>	<input type="checkbox"/> attend parent conferences <input type="checkbox"/>
<input type="checkbox"/> opportunities for advanced learning and enrichment <input type="checkbox"/>	<input type="checkbox"/> demonstrate a scholarly approach to learning: -achieve excellence -plan work -set goals -use multiple perspectives -academic honesty <input type="checkbox"/>	<input type="checkbox"/> support scholarly approach <input type="checkbox"/>
<input type="checkbox"/> school to home communication <input type="checkbox"/>		<input type="checkbox"/> support time/dead lines <input type="checkbox"/>
<input type="checkbox"/> independent scholarly research assignments <input type="checkbox"/>	<input type="checkbox"/> identify areas of interest <input type="checkbox"/>	<input type="checkbox"/> facilitate research <input type="checkbox"/>
<input type="checkbox"/> activities that enhance self esteem & group interaction skills <input type="checkbox"/>	<input type="checkbox"/> develop specific skills/talents such as: _____ _____ _____ <input type="checkbox"/>	<input type="checkbox"/> allow students to take academic risks <input type="checkbox"/>

Student Progress Reporting

____ Fall goal setting conference _____ Date ____ Spring conference or report card feedback _____ Date

Parent Signature

Teacher Signature

C – Completed to Expectations
IP – In Process
NA - Not Applicable