Elementary ELD Advisor Meeting
January 8, 2020
Agenda

1. Welcome!
2. Year of the Rat
3. Plan and Timeline
4. 2020 ELPAC- What’s new?
5. Student Accessibility
6. ELPAC Domain-Listening Task Types
7. ELPAC Practice Test Activity
8. ELD Advisor Google Drive: ELPAC Resources and ELD Advisor Reports
9. Questions/Comments?
2020 YEAR OF THE RAT

HAPPY NEW YEAR

Loving
Original
Always eat little pieces at a time.
Clever
Meticulous
Plan and Timeline

**Jan.**-Listening domain/practice tests/classroom connections

**Feb.**-Speaking domain/practice tests/classroom connections

**March**-Reading/writing/practice tests/classroom connections

**ELPAC administration window** (end of March-end of April)

Scores are entered into Q end of the school year/beginning of summer.
What’s New with the 2020 ELPAC?

- Grades K-2 still use paper and pencil for writing.
- Grades 3-12 will do group testing for listening, reading, and writing.
- DFA (directions for administration) available via TOMS
- New computer-based ELPAC Overview Video for parents in English and Spanish coming late fall 2019 (good for ELAC): talkingparentselpac.pptx
**ELPAC**

**Domain Information Sheet**

**Listening Domain**

<table>
<thead>
<tr>
<th>Purpose</th>
<th>Task Types and Descriptions</th>
</tr>
</thead>
</table>
| These task types allow students to show their abilities in listening to English. All task types have a primary and secondary alignment to the 2012 California English Language Development standards. | **Listen to a Short Exchange**
Grades K–2: Students hear a two-turn exchange between two speakers and then answer a question about the exchange.
Grades 3–12: Students hear a recording of a two-turn exchange between two speakers and then answer a question about the exchange. |
| **Listen to a Classroom Conversation**
Grades 3–12: Students hear a recording of a multiple-turn conversation between two speakers and then answer three questions about the conversation. | **Listen to a Speaker Support An Opinion**
Grades 6–12: Students hear a recording of an extended conversation between two classmates. In the conversation, one classmate makes an argument in support of an opinion or academic topic. After listening to the conversation, students answer four questions. |
| **Listen to a Story**
Grades K–2: Students hear a story, which includes a conversation, and then answer three detailed questions about the story.
Grades 3–5: Students hear a recording of a story, including a conversation, and then answer three detailed questions about the story. | **Listen to an Oral Presentation**
Grades K–2: Students hear an oral presentation on an academic topic, then answer three to four questions about it.
Grades 3–12: Students hear a recording of an oral presentation on an academic topic, then answer three to four questions about it. |

*Kindergarten includes year one of a two-year kindergarten program, which is often referred to as "transitional kindergarten."*

California Department of Education
July 2017
## Summative ELPAC Domains and Task Types

<table>
<thead>
<tr>
<th>Listening Tasks</th>
<th>K</th>
<th>Grade 1</th>
<th>Grade 2</th>
<th>Grades 3-5</th>
<th>Grades 6-8</th>
<th>Grades 9-10</th>
<th>Grades 11-12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Listen to a short exchange</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
</tr>
<tr>
<td>Listen to a classroom conversation</td>
<td>NO</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
</tr>
<tr>
<td>Listen to a story</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>NO</td>
<td>NO</td>
<td>NO</td>
</tr>
<tr>
<td>Listen to an oral presentation</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
</tr>
<tr>
<td>Listen to a speaker support an opinion</td>
<td>NO</td>
<td>NO</td>
<td>NO</td>
<td>NO</td>
<td>YES</td>
<td>YES</td>
<td>YES</td>
</tr>
</tbody>
</table>
ELPAC Practice Test Activity

Practice test link: ELPAC Practice Tests

Think About:

- What technology demands are placed on the students?
- What language functions are addressed? (verb tenses, sentence structure, subject/verb agreement, etc.)
- What are potential classroom activities that could be done to teach a skill or skills that are emphasized in the ELPAC?
Comments/Questions ?????

Next meeting: February 5th