

# CVUSD

## Board Policy

BP 6161.11

### Instruction

#### Supplementary Instructional Materials

\*\*\*Note: In McCarthy v. Fletcher the California Court of Appeal clarified that the Board may exclude materials from classroom teaching because they are educationally unsuitable and unrelated to the goals specified in Education Code 233.5, but not simply because the materials contain ideas to which Board or community members object.\*\*\*

\*\*\*Note: The following optional policy addresses the selection of instructional materials that are used to supplement the basic textbooks and other instructional materials adopted by the Governing Board for use in grades K-8 pursuant to Education Code 60200 or for grades 9-12 pursuant to Education Code 60400. See BP/AR 6161.1 - Selection and Evaluation of Instructional Materials for requirements pertaining to the selection of those basic instructional materials.\*\*\*

The Governing Board encourages teachers to use supplementary instructional materials which are relevant to curriculum objectives and compatible with district goals and objectives. By using such materials, teachers can introduce content and instructional strategies that enrich the curriculum, enhance learning, help students make critical judgments, and stimulate their intellectual growth. Supplemental materials are intended to supplement and not supplant the use of Board-adopted instructional materials that serve as the primary learning resources.

(cf. 0000 - Vision)

(cf. 0200 - Goals for the School District)

(cf. 6011 - Academic Standards)

(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

(cf. 6163.1 - Library Media Centers)

Supplementary instructional materials include, but are not limited to, instructional materials that are designed to serve one or more of the following purposes: (Education Code 60010)

1. To provide more complete coverage of one or more subjects included in a given course
2. To meet the various learning ability levels of students in a given age group or grade level
3. To meet the diverse educational needs of students with a language disability in a given age group or grade level
4. To meet the diverse educational needs of students reflective of a condition of cultural

pluralism

5. To use current, relevant technology that further engages interactive learning in the classroom and beyond

(cf. 6142.91 - English/Language Arts Instruction)

(cf. 6142.92 - Mathematics Instruction)

(cf. 6142.93 - Science Instruction)

(cf. 6142.94 - History-Social Science Instruction)

Supplementary instructional materials may be selected by the Superintendent or designee, school administrators, or teachers, as applicable, and obtained through donations to the district and/or available funding sources designated for these purposes.

(cf. 1260 - Educational Foundation)

(cf. 3290 - Gifts, Grants and Bequests)

(cf. 4132/4232/4332 - Publication or Creation of Materials)

As appropriate, supplementary instructional materials shall meet the criteria developed for the selection and evaluation of basic instructional materials as described in AR 6161.1 - Selection and Evaluation of Instructional Materials. Supplementary instructional materials shall be directly related to the course of study in which they are being used and shall be appropriate for the age and maturity level of the students.

The use or reproduction of supplementary instructional materials shall be in accordance with federal copyright law.

(cf. 6162.6 - Use of Copyrighted Materials)

#### Supplementary Materials Aligned with Common Core Standards

To prepare district students to achieve the Common Core Standards in English language arts and mathematics and the English language development standards, as applicable, the Board may select supplementary instructional materials from the lists of materials determined by the State Board of Education (SBE) to be aligned with those standards. (Education Code 60605.86-60605.88)

The Board may approve supplementary instructional materials that are not on the lists approved by the SBE but which are aligned with the Common Core Standards provided that the materials comply with the evaluation criteria established by the SBE and Education Code 60050, 60060-60062, and 60226. The Board shall select content review experts who possess the qualifications specified in law to review and recommend such supplementary materials. The majority of the content review experts shall be teachers who are credentialed and/or authorized in the subject area they are reviewing and the remainder shall include appropriate persons from postsecondary educational institutions, school and district curriculum administrators, and other persons who are knowledgeable in the subject area. (Education Code 60605.86-60605.88)

## Films and Appropriateness of Materials

\*\*\*Note: Districts desiring a policy that bans films solely on the basis of ratings made by the film industry should consult their legal counsel. As is the case with other supplementary instructional materials, the primary consideration when selecting a film should be its educational value and relevance. The following optional paragraphs establish procedures to be used when teachers want to use films that have not been previously approved by the district or county office of education.\*\*\*

When a district employee desires to show a film or use other supplementary resources that have not been approved by the district or county for use in the grade level taught, he/she shall preview the film or resource to determine whether in his/her professional judgment it is consistent with district criteria for the selection of supplementary instructional materials. All resources must be appropriate for the curriculum and the students' age.

If the employee has any questions about how established district criteria apply to the resources, he/she shall confer with the principal or designee prior to use in the classroom. The primary considerations should be the educational value, appropriateness, and relevance of the materials as well as the ages and maturity of the students.

(cf. 6141.2 - Recognition of Religious Beliefs and Customs)  
(cf. 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction)  
(cf. 6144 - Controversial Issues)

### Legal Reference:

#### EDUCATION CODE

233.5 Duty re: instruction in morals, manners and citizenship  
18111 Exclusion of books by governing board  
51510 Prohibited study or supplemental materials  
51511 Religious matters properly included  
51933 Sex education materials  
60010 Definitions  
60050 Social content review of instructional materials  
60060-60062 Requirements of publishers  
60200.7 Suspension of state instructional materials adoptions  
60226 Learner verification of instructional materials  
60242 Uses of instructional materials funds  
60400 Adoption of high school instructional materials  
60605.8 Common Core Standards  
60605.86-60605.88 Supplemental instructional materials aligned with Common Core Standards  
60811.3 English language development standards

#### COURT DECISIONS

McCarthy v. Fletcher, (1989) 207 Cal. App. 3d 130  
Fowler v. Board of Education of Lincoln County, (1978) 819 F.2d 657

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS  
Standards for Evaluating Instructional Materials for Social Content, 2000

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

CSBA: (12/90) 10/95

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