

CVUSD

Board Policy

BP 6146.4

Instruction

Differential Graduation And Competency Standards For Students With Disabilities

The Governing Board recognizes that students with disabilities are entitled to a course of study that provides them with a free appropriate public education (FAPE) and that modifications to the district's regular course may be needed on an individualized basis to provide FAPE. In accordance with law, each student's individualized education program (IEP) team shall determine the appropriate goals, as well as any appropriate individual accommodations necessary for measuring the academic achievement and functional performance of the student on state and districtwide assessments.

(cf. 6159 - Individualized Education Program)

(cf. 6159.1 - Procedural Safeguards and Complaints for Special Education)

(cf. 6162.51 - Standardized Testing and Reporting Program)

(cf. 6162.52 - High School Exit Examination)

(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)

Certificate of Educational Achievement or Completion

***Note: Education Code 60851 requires high school students to pass the high school exit exam in order to receive a diploma. Students with disabilities in the classes of 2006 and 2007 were granted an exemption from this requirement, but the exemption expired for the classes of 2008 and 2009. ABX4 2 (Ch. 2, Fourth Extraordinary Session, Statutes of 2009) added Education Code 60852.3 to again exempt, beginning with the 2009-10 school year, students with disabilities who meet specified criteria from the requirement to pass the exam as a condition of receiving a diploma. This exemption lasts until the State Board of Education either implements an alternative means for students with disabilities to demonstrate achievement in the standards measured by the exam or determines that an alternative means assessment to the exam is not feasible. Students with disabilities may also receive a waiver from the requirement to pass the exam. See AR 6162.52 - High School Exit Examination. ***

***Note: Alternatively, Education Code 56390-56392 authorizes a district to award a certificate of educational achievement to students with disabilities who meet the criteria specified below. Pursuant to Education Code 56391, students who meet the criteria are eligible to participate in any graduation ceremony/activity in which a student of similar age without disabilities would be eligible to participate. However, Education Code 56391 provides that the right to participate in graduation ceremonies does not equate a certificate or document of educational achievement with a regular diploma. ***

Instead of a high school diploma, a student with disabilities may be awarded a certificate

or document of educational achievement or completion if the student has met one of the following requirements: (Education Code 56390)

1. Satisfactorily completed a prescribed alternative course of study approved by the board of the district in which the student attended school or the district with jurisdiction over the student as identified in his/her IEP
2. Satisfactorily met his/her IEP goals and objectives during high school as determined by the IEP team
3. Satisfactorily attended high school, participated in the instruction as prescribed in his/her IEP, and met the objectives of the statement of transition services

(cf. 6146.1 - High School Graduation Requirements)

A student with disabilities who meets any of the criteria specified above shall be eligible to participate in any graduation ceremony and any school activity related to graduation in which a graduating student of similar age without disabilities would be eligible to participate. (Education Code 56391)

(cf. 5127 - Graduation Ceremonies and Activities)

Legal Reference:

EDUCATION CODE

56341 Individualized education program team

56345 Elements of the IEP

56390-56392 Certificate of completion, special education

60850-60859 High school exit examination

CODE OF REGULATIONS, TITLE 5

3070 Graduation

UNITED STATES CODE, TITLE 20

1400-1482 Individuals with Disabilities Education Act

CODE OF FEDERAL REGULATIONS, TITLE 34

300.1-300.818 Individuals with Disabilities Education Act, especially:

300.320 Definition of IEP

Management Resources:

WEB SITES

California Department of Education: <http://www.cde.ca.gov>

U.S. Department of Education, Office of Special Education and Rehabilitative Services:
<http://www.ed.gov/about/offices/list/osers/index.html?src=mr>

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