HIGHLIGHTS:
• Three courses taught per quarter.
  • Due to COVID-19 cases and concerns, splitting the semester course-load into quarters enhances health and safety by reducing the number of overall contacts for students and staff when CVUSD returns to on-campus (Blended) learning.
  • Students will cover the same material per semester as they would in a typical semester.
• Five days per week of 150 minutes live-virtual instruction
• Small student to teacher ratios - approximately 15 students in each cohort.
• With three classes that meet more frequently, students will have the advantage of building stronger connections with their peers and teachers, and will allow for a greater emphasis on the social emotional wellbeing of students to take place.

CLICK ON THE SCHOOL LOGOS TO VIEW SAMPLE SCHEDULES

WEDNESDAY WHOLE CLASS LEARNING
(EXPECTED TO BEGIN ON 8/26/20)
On Wednesdays (expected to begin on August 26th), Cohort A and Cohort B engage in learning together for a Class Period from 8:00 am to 9:15 am and for a Class Period from 9:25 am to 10:40 am. Due to the fact that the periods rotate in sequential order, the Class Period that falls on Wednesday may vary from week to week.

Students engage in teaching and learning with both cohorts on Wednesday morning (no afternoon classes)

REINFORCING ACTIVITIES
During the time when students are not participating in the live-virtual portion of their cohort, students will complete reinforcing activities, assignments or practice to strengthen foundational skills and solidify current learning. Teacher determined assignments will only be given for the three class periods that students are accessing during that particular quarter. This enables students to ask questions and get feedback directly from their teachers while supporting students’ focus and organization for that week’s classes. Approximate time for Reinforcement Activities are:

9th-12th Grade: 110 Min./Day