TK - 2nd Grade Remote Learning

**FEATURES:**
- Small cohorts are necessary to allow for the transition into on-campus instruction for those who selected the Blended Teaching and Learning model, when the health orders allow and the decision is made to make this transition.
- Five days per week of 150 min live-virtual instruction, with an additional 60 minutes of instruction taking place on Wednesdays.
- Small student to teacher ratios - approximately 12-15 students in each cohort.
- Daily social-emotional learning lessons.
- Instructional emphasis on language arts and math.

**TK-2ND GRADE - SAMPLE DAILY SCHEDULE**

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 minutes</td>
<td>Opening/Class Meeting</td>
</tr>
<tr>
<td>60 minutes</td>
<td>Language Arts Lesson, English Language Development, Small Groups and 1:1</td>
</tr>
<tr>
<td>20 minutes</td>
<td>Movement Break</td>
</tr>
<tr>
<td>15 minutes</td>
<td>Social Emotional Learning /Community Time</td>
</tr>
<tr>
<td>45 minutes</td>
<td>Math Lesson, Small Groups and 1:1</td>
</tr>
<tr>
<td>11:00 am - 12:30 pm</td>
<td>Lunch - There will be a 90 minute break between cohorts</td>
</tr>
</tbody>
</table>

**FEATURES:**
- Small cohorts are necessary to allow for the transition into on-campus instruction for those who selected the Blended Teaching and Learning model, when the health orders allow and the decision is made to make this transition.
- Five days per week of 150 min live-virtual instruction, with an additional 60 minutes of instruction taking place on Wednesdays.
- Small student to teacher ratios - approximately 12-15 students in each cohort.
- Daily social-emotional learning lessons.
- Instructional emphasis on language arts and math.

**REINFORCING ACTIVITIES**

During the time when students are not participating in the live-virtual portion of their cohort, they will be assigned Reinforcing Activities to practice foundational skills, solidify current learning, complete assignments, and engage in grade level specific practice. Approximate minutes for Reinforcing Time are:

**Grades TK & K:** 30 Min./Day  
**Grades 1 & 2:** 80 Min./Day

**WHAT WILL REINFORCING ACTIVITIES LOOK LIKE?**

Teachers will assign daily reinforcing activities based on the day’s lessons. Also, students will have opportunities for enrichment and support via Specialists and Counselors.

- Physical Education, Music, Dance, Art Specialists  
- Math Fact Practice - hard copy or software  
- Independent Reading, Word Families, Flashcards  
- School Counselor Check-ins and Small Group Opportunities  
- Printing, cutting, coloring and other fine motor activities provided by the schools  
- SeeSaw Activities that practice standards and spiral learning
3rd - 5th Grade Remote Learning

FEATURES:
• Small cohorts are necessary to allow for the transition into on-campus instruction for those who selected the Blended Teaching and Learning model, when the health orders allow and the decision is made to make this transition.
• Five days per week of 150 minutes of live-virtual instruction, with an additional 60 minutes of instruction taking place on Wednesdays.
• Small student to teacher ratios - approximately 12-15 students in each cohort.
• Daily social-emotional learning lessons.
• Instructional emphasis on language arts and math.

3RD-5TH GRADE - SAMPLE DAILY SCHEDULE
Cohort A: 8:30 am to 11:00 am • Cohort B: 12:30 pm to 3:00pm

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 min</td>
<td>Social Emotional Learning/Opening/Class Meeting</td>
</tr>
<tr>
<td>60 min</td>
<td>Language Arts Lesson, English Language Development, Small Groups and 1:1</td>
</tr>
<tr>
<td>20 min</td>
<td>Movement Break</td>
</tr>
<tr>
<td>40 min</td>
<td>Math Lesson - Whole Group</td>
</tr>
<tr>
<td>20 min</td>
<td>Science/Social Studies Lesson Whole Group</td>
</tr>
<tr>
<td>11:00 am - 12:30 pm</td>
<td>Lunch - There will be a 90 minute break between cohorts</td>
</tr>
</tbody>
</table>

WEDNESDAY WHOLE CLASS LEARNING
(EXPECTED TO BEGIN ON 9/2/20 OR AFTER)
Cohort A and Cohort B: 8:30 am to 10:15 am and 12:30 pm to 2:15 pm

On Wednesdays, students from both Cohorts (A & B) engage in teaching and learning at the same time from 8:30 am to 10:15 am and from 12:30 pm to 2:15 pm. This may include specialty art classes, etc.

REINFORCING ACTIVITIES
During the time when students are not participating in the live-virtual portion of their cohort, students will complete Reinforcing Activities to practice foundational skills, solidify current learning, complete assignments, and engage in grade level specific practice. Approximate minutes for Reinforcing Time are:

Grade 3: 80 Min./Day
Grades 4 & 5: 90 Min./Day

WHAT WILL REINFORCING ACTIVITIES LOOK LIKE?
Teachers will assign daily reinforcing activities based on the day’s lessons. Also, students will have opportunities for enrichment and support via Specialists and Counselors.

- Physical Education, Music, Dance, Art Specialists
- Math Fact Practice - hard copy or software
- Independent Reading Minutes (Reading Log)
- School Counselor Check-ins and Small Group Opportunities
- Printing, cutting, coloring and other fine motor activities provided by schools
- Preparatory information for the following day’s lesson (Flipped Classroom)
- Progress assignments toward a long term project