



**CONEJO VALLEY UNIFIED SCHOOL DISTRICT
INSTRUCTIONAL SERVICES DIVISION
OFFICE OF GIFTED AND TALENTED EDUCATION
1400 East Janss Road · Thousand Oaks, CA 91362 · 805-497-9511**

ASSESSMENT PLAN • GIFTED AND TALENTED EDUCATION

Student Name: _____ School: _____ Date: _____
 Address: _____ Grade: _____ Birthdate: _____
 Sex: _____

Your child has been referred to the Student Support Services - GATE, for possible identification as a student who is gifted and/or talented. The purpose of identifying students as gifted and talented is to assist in the enhancement of their existing instructional program in ways that will provide for 1) appropriate academic gains, 2) challenges, 3) cognitive skills development, and 4) positive personal and interpersonal growth. The individual assessment proposed below will be done by appropriately qualified staff members to assist in determining your child's specific educational needs. The assessment may include a review of the pupil's academic performance, classroom functioning and teacher observations. In addition the process may include pupil observation in a group setting, group testing and/or individual testing to determine eligibility for Gifted and Talented Education. Therefore, eligibility for GATE services will be based on a composite of pupil data from sources that may include:

ACADEMIC ACHIEVEMENT

These tests, both formal and informal, measure current academic skills. Formal tests may include, but are not limited to: Peabody Individual Achievement Test-R (PIAT), Wide Range Achievement Test-R, Stanford Achievement Test-R (WRAT), California Standards Test (CST), and California English Language Development Test (CELDT).

INTELLECTUAL DEVELOPMENT

These tests measure how well an individual remembers what he/she has seen around him/her, how well he/she can use that information, and how he/she solves problems. They also reflect the child's learning rate and assist in predicting areas of relative strength(s) related to school. Tests may include, but are not limited to: Stanford Binet Intelligence Scale, Wechsler Tests of Intelligence, Leiter International Performance scale, Slosson Intelligence Test-R, Otis Lennon School Ability Test, Raven Progressive Matrices.

OTHER

These tests are specifically designed for unique student talents which cannot be effectively measured by the tests above. Tests may include, but are not limited to: Torrance Scale of Creative Abilities.

The following professional(s) may be involved in the assessment outlined above.

- Student Support Services Personnel
- Psychologist
- Teacher

PARENTAL CONSENT FOR PUPIL ASSESSMENT AND PARTICIPATION

If the student speaks other than English at home, please indicate the language _____

I authorize the use of a suitable interpreter of prerecorded tests in the individual's primary language as appropriate, if other than English is spoken by the student at home.

The box checked below indicates my decision regarding the assessment of my child as indicated above.

- YES, I give my permission to conduct the assessment(s) described above and I understand that assessment cannot begin until a copy of this form has been signed and returned.
- If my child is identified as Gifted and Talented by this process, I give my permission for him/her to receive GATE services.
- NO, permission is denied.
- I may be contacted by e-mail if there are any questions. _____
E-mail Address

Parent Signature: _____
Parent/Legal Guardian/Other (SPECIFY)

Print Name: _____

If you have any questions, please contact the GATE office kmccarthy@conejousd.org