

CONEJO VALLEY UNIFIED SCHOOL DISTRICT

Instructional Services Division
Curriculum, Instruction & Assessment
English Language Development

District English Language Advisory Committee

May 17, 2017
9:30 a.m.-11:30 a.m.

MINUTES (Unofficial until approved at next DELAC meeting)

<u>Parent Representatives</u>	<u>Staff</u>
Eulalia Soriano, Acacia	Dr. Deborah Martinez, Coordinator of EL Services
Kena Sánchez González, Aspen	
Maria Vega, Banyan	Susie Stanziano, Staff Interpreter
Maria Ramirez, Colina	
Maria Ramirez, Conejo Elementary	Marie Gluck, EL Secretary
Sonia Avalos, Conejo Elementary	
Karla Sandoval, Conejo Elementary	Ana Blasi, Walnut Outreach
Carina Pivaral, Conejo Elementary	
Claudia Mantilla, EARTHS, DELAC President	Lidia Zesati, Glenwood Outreach
Rocio Peroz Tunjain, Glenwood	
Lidia Zesati, Glenwood	
Violaine de Andes, Ladera	
Seyda Tuna Cumhur, Lang Ranch	
Violaine de Andes, Los Cerritos	
Shelley Coscarelli, NPHS	
Arlen Herrera, Sequoia	
Lilian Mendoza, TOHS, DELAC Vice President	
Arlen Herrera, Walnut	
Teresa Canul, Weathersfield	
Bana Zarrabian, Westlake Elementary	
Cecilia Troiani, Westlake Hills	
Violaine de Andes, Westlake High School	

1. Call the Meeting to Order

Dr. Martinez, EL Coordinator, called the meeting to order at 9:30 a.m.

2. Roll Call of Members

3. Approval of Minutes

A motion was made to approve the minutes as written. The motion was seconded and carried.

4. District Advisory Council Report, Lilian Mendoza

- The school board is focused on appointing an interim superintendent while they begin a search for a permanent superintendent.
- Current enrollment is 19,000 students with a projected enrollment of 17,000 by 2026.

- Cycles for Success is a new program that gives bicycles to students with no other way to get to school. <http://www.conejoschools.org/initiatives>.
- A draft of the Homework Committee's recommendations was presented to DAC.
- The 2017-18 DAC Executive Board was elected.
 - Chairperson – Cindy Goldberg
 - Vice Chairperson – Susan Hanscom
 - Secretary – Cindy Mayling
 - Parliamentarian – Rocky Capobianco
- Presentation by Acacia regarding their Schoolwide Enrichment Learning and Homework program.
- Presentation regarding SHINE, Specialized Home Independent Neighborhood Education.

5. Guest Presenters: *Project 2 Inspire*

Barbara Rabelo and Antoinette Hernandez, California Association for Bilingual Education

Ms. Rabelo and Ms. Hernandez presented their parent based mentoring program to DELAC members. Highlights include:

- CABE is a nonprofit organization founded in 1976 to promote equity and social justice for all children.
- CABE offers mentoring for parents as well as professional development for teachers and administrators.
- *Project 2 Inspire* is the parent leadership program component.
- There are four levels in the program: Awareness, Mastery, Expert, and Advanced Leadership Coaching & Mentoring
 - Awareness level is 1.5 hours per week, with the program lasting about three months. (12 modules)
 - Mastery level is 2-3 hours per week. (16 modules)
- What happens when parents participate in the CABE program:
 - Improvement in student academic achievement
 - Guides parents to support their children's academic success in school and at home
 - Engages parents from diverse backgrounds and offers materials in their home language
 - Boosts student achievement due to staff and parent engagement
 - The community component is stressed since it strengthens community and families with the creation of home/school partnerships.
- Topics covered in the program:
 - Parent involvement — helping your child achieve academic success
 - Building bridges
 - Education in a digital era
 - Understanding the U.S. education system
 - Every Student Succeeds Act/ESSA, 2015
 - Common Core Standards
 - System of school accountability/LCAP/LCFF
 - Academic programs
 - Role of parent committees
 - Beyond high school
 - Early childhood education
- Final Remarks— Benefits to parents:
 - Before you are a leader, success is all about growing yourself. When you become a leader, success is all about growing others.
 - Setting personal and academic goals is paramount.
 - Enriched communication is the key to success.
 - Parents feel inspired to encourage their children.

- Participants become leaders who can make a difference at home and in the community.
- Questions:
 - At what level would CVUSD begin? An already engaged group could start at the Mastery Level. A group that is newly formed would start at the Awareness Level.
 - Is any college credit received for graduating from the program? Not at this time, but many graduates list their completion on their résumés.

6. Needs Assessment Results

Dr. Martinez shared the results of the 2016-2017 Needs Assessment Survey. There are 1,930 English Learners in the District and approximately 970 participants completed the survey.

- Question 1: I understand the ELD program. 91% stated excellent or good.
- Question 2: I understand the school's plan to ensure my child learns academic content while acquiring Standard English skills. 51% stated excellent, 40% stated good.
- Question 3: I understand how the school's progress monitors the academic and linguistic progress of my child. 92% stated excellent or good, 8% stated fair, poor, or no response.
- Question 4: I understand CVUSD's components of the reclassification criteria. 86% stated excellent or good, 14% stated fair, poor, or no response.
- Question 5: I believe my child will be academically successful after meeting reclassification criteria. 55% stated excellent, 38% stated good, 7% stated fair, poor, or no response.
- Question 6: It is a family priority to help my child learn the English language in our home. 93% stated strongly agree or agree.
- Question 7: I actively engage in helping my child develop English skills at home. 55% stated strongly agree, 35% stated agree.
- Question 8: It is likely that I would contact my child's teacher or teachers if I would have questions or concerns. 92% stated strongly agree or agree.
- Question 9: I have a good understanding of how the school uses English Learner funds to support my child's learning. 84% stated strongly agree or agree, 16% stated fair, poor, or did not answer.
- Question 10: I am aware of the language and academic interventions my child has access to in his/her school. 88% stated strongly agree or agree, 12% stated fair, poor, or did not answer.
- Question 11: My child's school is meeting his/her academic needs. 91% stated strongly agree or agree.
- Question 12: I understand the purpose for an English learner advisory committee. 89% strongly agreed or agree.
- Question 13: I understand that my active engagement and participation in my child's school experience is a fundamental component to his/her overall success. 59% stated excellent, 35% stated good, 6% stated fair, poor, or did not answer.
- Question 14: I find the school's ELAC meetings informative and helpful. 83% stated excellent or good.

7. End of Year English Learner Program Evaluation/Feedback

a) English Learner Program Initiatives for 2017-2018.

Dr. Martinez reported that the English Learner Program for 2017-18 will consist of:

- Elementary: *Carousel* is used for Designated ELD
- Secondary: Designated ELD utilizes: *iLit, Inside English 3D, Edge*
- Support staff will remain the same at the District Office (Coordinator, EL Support Teacher, Secretary, Senior Clerk Typist, and Rosetta Stone Paraprofessional).
- The number of Bilingual Facilitators and Bilingual Parapros within the District will remain the same.

- EL enrollment is projected to be similar to the 2016-2017 level.
- b) Dr. Martinez asked parents what items or programs they would consider beneficial to their students.
- **Parent Connection/Communication**
 - Parent engagement programs would be beneficial to develop a sense of community. Combine different school sites if necessary to make it work.
 - More communication from school sites
 - Consider different channels of communication.
 - Successful methods to reach uninvolved parents
 - Improved communication between parents/teachers/principals
 - More open meetings with the principal, teachers, and parents
 - Email communication with schools/apps for communication
 - At some sites, ELAC meetings are not being perceived as a priority.
 - At some sites, DELAC representatives do not feel valued or acknowledged by administration.
 - **Teachers**
 - A need for Acculturation Systems.
 - Raise the teacher's level of awareness regarding the lives of EL students.
 - Cultural support would be beneficial. Think of these students as a package and consider cultural adjustment as part of their being. Teachers need to be aware that these students may have different challenges than their English speaking peers.
 - The U.S. values the individual while many other cultures have a collective approach. Teachers should consider other mindsets.
 - Students frequently feel isolated due to the lack of emotional support. Additional emotional support would make students feel more comfortable.
 - Make the classroom teacher aware of how long the student has been in the country so they are aware of the student's feelings.
 - **Students**
 - Parent classes for parents to learn English. This will allow them to help their students.
 - Homework clubs after school to support English learners
 - Acknowledge EL students' PROGRESS not just grades.

8. School Reports

Maple: their final 2016-2017 ELAC meeting is tonight.

Earths: no report

Acacia: their final ELAC meeting is May 26.

TOHS: they are sad that Counselor Dr. Dee is retiring.

Walnut: May 23 is their last ELAC meeting and the last parent English class is June 2nd.

Weathersfield: no report

Banyan: May 19 is career day.

Colina: They held an English learner recognition ceremony, which was a motivational experience.

Conejo: Their last parent English class recently ended. There was a Mother's Day celebration on May 9th.

Westlake Hills: On April 25, they had a presentation concerning school culture and climate.

Lang Ranch: their last ELAC meeting is May 22.

NPHS: no report

WHS: there will be a new DELAC representative next year.

9. Public Comments

There were no public comments.

10. Closing Remarks

Dr. Martinez distributed copies of next year's DELAC meeting calendar. Meetings will be held at the University MPR.

Agenda for Next Meeting, October 18, 2017, 9:30 – 11:30 a.m.

- English Learner program
- ELPAC

11. Adjournment

The meeting was adjourned at 11:30.