

CONEJO VALLEY UNIFIED SCHOOL DISTRICT

Instructional Services Division
Curriculum, Instruction & Assessment
English Language Development

District English Language Advisory Committee

February 15, 2017
9:30 a.m.-11:30 a.m.
MINUTES

<u>Parent Representatives</u>	<u>Staff</u>
Mayra Us, Acacia	Dr. Deborah Martinez, Coordinator of EL Services
Eulalia Soriano, Acacia	
Maria Costumbre, Colina, Parlamentaran	Susie Stanziano, Staff Interpreter
Maria Ramirez, Conejo Elementary	
Sonia Avalos, Conejo Elementary	Marie Gluck, EL Secretary
Claudia Mantilla, EARTHS, DELAC President	
Rocio Peroz Tunjain, Glenwood	Ana Blasi, Walnut School Outreach, DELAC Secretary
Violaine de Andes, Ladera	
Seyda Tuna Cumhur, Lang Ranch	
Violaine de Andes, Los Cerritos	
Cristelle Castillo, Madroña	
Ana Garcia, Maple	
Shelley Coscarelli, NPHS	
Jose Cruz, Redwood	
Arlen Herrera, Sequoia	
Lilian Mendoza, TOHS, DELAC Vice President	
Arlen Herrera, Walnut	
Teresa Canul, Weathersfield	
Alma Goldina, Weathersfield	
Bana Zarrabian, Westlake Elementary	
Cecilia Troiani, Westlake Hills Elem.	
Violaine de Andes, Westlake High School	

1. Call the Meeting to Order

Dr. Martinez, EL Coordinator, called the meeting to order at 9:40 a.m.

2. Roll Call of Members

Each representative stated their name and the school they represented.

3. Approval of Minutes

Members were asked to review the January 18, 2017 minutes. Lilian Mendoza made a motion to approve the minutes. The motion was seconded and the minutes were unanimously approved as written.

4. EL Program Evaluation

Dr. Martinez presented an overview of individual student reports (annual reviews) that will be sent to parents of EL students. Highlights of her presentation include the following:

- The school has the entire school year to send home the report.
- The report will reflect the following:
 - Student profile information (name, grade, etc.)
 - ELD assessment results
 - Record of the student's last three CELDT assessment scores
 - Current EL level for the student
 - Standardized test scores (Lexile score and number score)
 - In elementary grades, ELA benchmarks and math benchmarks will be listed.
 - In middle school and high school, only math benchmarks will be shown.
 - In secondary grades, if your student was given the IPT test, that score will be listed.
 - Previous SBAC scores
 - Current report card grades
- The report will also contain the following:
 - AMAO 1 and AMAO 2 (Annual Measurement Achievement Objective) results. (These results offer an in-depth depiction of the different levels.) (TK and Kindergarten students will not have these scores.)
 - If your student is new to the US and has had only one assessment, NA (not applicable) will be listed since there is not enough information for comparison.
 - A student who achieves AMAO 2 has performed at level 4 or 5 and has no score under level 3. (No matter how well a student scores, if a student has been in the system under two years, the AMAO 2 will not be checked. This is not a reflection of the student, but rather an indication that sufficient long term information is not available to adequately show an achievement measurement.
- Dr. Martinez stated that it takes from 5 to 7 years for a student to gain full proficiency of a second language.
- CELDT graph—the overall score is the first bar.
- The reports are “wordy” and contain a great deal educational “jargon.”
- CELDT results will allow parents to see their student's rate and proficiency, academic progress, and how they compare to English only students.
- The District is only required by law to translate the information into Spanish.
- Dr. Martinez distributed a cover sheet that will accompany the report. This will assist parents in understanding the results.

- Parents are required to sign and return the document. You are merely stating that you received the document.
- Question from a parent: “If we have questions, who do we ask?” Dr. Martinez replied that the classroom teacher would be the best person to answer your questions.

5. Parent Engagement

Dr. Martinez is hoping to bring two parent engagement presentations to the DELAC meeting over the next three months. PIQE’s K-12 Parent Engagement in Education Program, which is a nine week workshop that empowers and inspires parents of K-12 students will be presented as well as CABE’s Project 2-Inspire 12-module training for parents.

6. Presentation by Martha Montesinos, CalFresh Outreach Manager

Due to a scheduling change, this presentation was postponed.

School Reports

- Thousand Oaks High School held an ELAC meeting outlining details of the Dream Act. Over 80 people were in attendance.
- NPHS: no report
- Colina Middle School: no report
- Westlake Elementary: did not have a report since the date of the ELAC meeting was moved to February 28.
- Earths ELAC meeting covered such topics as LAT meetings/reports, reclassification, and CELDT scores. There was also a presentation by the Westminster Free Clinic.
- Lang Ranch: next ELAC meeting is April 5th.
- Westlake Hills: next meeting will be February 21. They are working on improving communication and are making personal phone calls to encourage more parents to attend.
- Ladera: ELAC presented information on different types of assessments as well as EL classifications.
- Walnut: ELAC will meet on March 31. Walnut offers beginning English classes two times per week. They are polling parents to see what classes they are interested in, for example, nutritional information, internet safety, CPR classes, etc.
- Glenwood will hold its ELAC meeting in March. They also offer English classes on Tuesdays and Fridays.
- Conejo Elementary offers nutrition classes on Thursday morning, with up to 50 people in attendance.
- Redwood: at the last ELAC meeting, reclassification and LAT meetings were discussed. Next meeting is March 22.
- Acacia is offering English classes for parents in phonics and letter recognition. Next ELAC meeting is March 30th.

- Dr. Martinez was pleased to learn that the parent English classes and curriculum are geared towards adults and not children.
- Maple: the last ELAC meeting was cancelled due to only one person in attendance. Unfortunately, short notice was given. The next meeting is in March and better communication is promised.

Public Comments

- There were no public comments or concerns.

Tentative Agenda for Next Meeting, (note date change) March 22, 2017, 9:30 – 11:30 a.m.

Parent Engagement Programs

The meeting was adjourned at 11:20 a.m.