

Conejo Valley Unified School District
 Instructional Services Division
 Curriculum, Instruction & Assessment-EL Services

DISTRICT ENGLISH LANGUAGE ADVISORY COMMITTEE

Minutes

November 7, 2017, 9:30-11:30 a.m.

University MPR

<u>Parent Representatives</u>	<u>Staff</u>
Eulalia Soriano, Acacia	Dr. Deborah Martinez, Coordinator of EL Services
Kena Sanchez, Aspen	
Maria Ornelas, Conejo Elementary	Susie Stanziano, Staff Interpreter
Sonia Avalos, Conejo Elementary	
Claudia Mantilla, EARTHS, DELAC President	Marie Gluck, EL Secretary
Lidia Zesati, Glenwood	
Violaine de Andes, Ladera	
Assumptah Turyasilimwa, Los Cerritos	
Azaybath Gonzalez, Madroña	
Ana Garcia, Maple	
Karla Luna, NPHS	
Ana Garcia, Sequoia	
Arlen Herrera, Walnut	
Teresa Canul, Weathersfield	
Michelle Larson, Westlake Hills	

1. Welcome & Introductions

Dr. Martinez, EL Coordinator, called the meeting to order at 9:30 a.m.

2. Approval of October, 2017 Minutes and Agenda

A motion was made and seconded to approve the agenda and minutes—both were approved. Azayata Longano, Madroña, was added to attendance listing in the October minutes.

3. Election of DELAC Officers: Dr. Martinez reviewed the procedures for electing DELAC officers.

Elections were held via a secret ballot. The 2017-18 DELAC officers are:

- Claudia Mantilla, President
- Assumptah Turyasilimwa, Vice-President
- Azaybath Gonzalez, Secretary
- Teresa Canul, Parliamentarian

4. LCAP Meeting Report – Claudia Mantilla, DELAC President

Parents, Teachers, Principals, Directors, and Staff attended the LCAP meeting.

The LCAP is an important component of the Local Control Funding Formula (LCFF). Dr. Boone focused on different priorities to evaluate the annual goals of the District. She focused on priorities 1, 2, 3 and 6 for the school year 2018-19.

Priority 1: Basic (Conditions of Learning). It provides all students equal access to instructional materials, safe schools, and quality teachers.

Priority 2: Implementation of Academic Standards for all students, including English learners.

Priority 3: Parent Engagement (Involvement). CVUSD administered a local survey to parents.

Priority 6: Local Climate Survey asks students to analyze and measure how they feel at school.

5. EL Program and Services: Dr. Martinez outlined numerous EL programs and services. She reminded DELAC Representatives that if a parent enters a language other than English in any of the three boxes on the Home Language Survey form, then that student must be given the State language assessment.
 - a. Designated ELD describes a specific time of day or period when students receive ELD instruction. In grades K-5, *Carousel of Ideas* is used. In grades 6-12, *iLit* is utilized. *Rosetta Stone* is an additional support program for emergent English Learners. Integrated ELD occurs all day long while the teacher instructs students. The teacher guides the instruction based on the ELD standards, incorporating language arts, math, social science, and science as part of language development.
 - b. *Rosetta Stone* for Emerging Stage Students—Daryl Miller. *Rosetta Stone* is a software program that supports English Learner students in grades 1-12. The program concentrates on grammar, reading, writing, and speaking. Students may use the program in school and at home.
 - c. Reclassification Criteria: Once a student is listed as an English Learner, they must meet exit criteria to be RFEP (Reclassified Fluent English Proficient) classification.
 - d. English Language Proficiency Assessment for California (ELPAC)—is the State assessment that will replace CELDT. ELPAC will be administered to English Learner students in March, 2018. The new proficiency descriptors will be emerging, expanding, and bridging.

6. Reports (By-laws Article VII, Standing Rules Article II)

Sequoia—recently held their ELAC meeting, where they met in the computer lab and parents were shown how to access their student’s information on Q.

Maple—recently held their ELAC meeting, where parents were shown a new program students are using.

Acacia—a Festival was held on October 27 and \$2,400 was raised. November 17 there will be a book fair.

Los Cerritos—the principal, teachers and staff are doing their best to help the students in the ELD program, and they keep the parents informed and up to date with information. There are 50 students who are currently active in the program, most of whom have been in the District ELD program for many years.

Ladera—utilizes *Target Time*, which allows differentiated instruction to meet ELD and all students’ needs.

Earths—no report

Westlake Hills—utilizes *Carousel of Ideas* for 30 minutes a day.

Weathersfield—families decorated their car trunks to celebrate Halloween, designated intervention began for EL students, with *Rosetta Stone* and *Carousel* being used in ELD instruction in all grades.

Conejo—recently held a Halloween party on October 27, and there will be a pancake breakfast on December 16.

NPHS—they will hold their first ELAC meeting in December.

Aspen—the most recent ELAC meeting emphasized participation by fathers, the Fall Festival raised money for a promotion party, and the school has a program encouraging all students to improve their test scores.

Madroña—held a Jog-a-Thon last Friday. The School Site Council continues to study data, and *Pride Time* allows differentiated instruction to meet ELD and all students' needs.

Maple—sponsored a science night and visited the Discovery Center.

7. Public Comments: There were no public comments.

8. Tentative Agenda items for next meeting, January 16, 2017
 - a) Revisions to the EL Master Plan
 - b) Dash Board for Parents

9. Adjournment, 11:30 a.m.