

Local Control and Accountability Plan LCAP - Our GreenPrint for Success



Conejo Valley Unified School District

District Overview (2015-16)

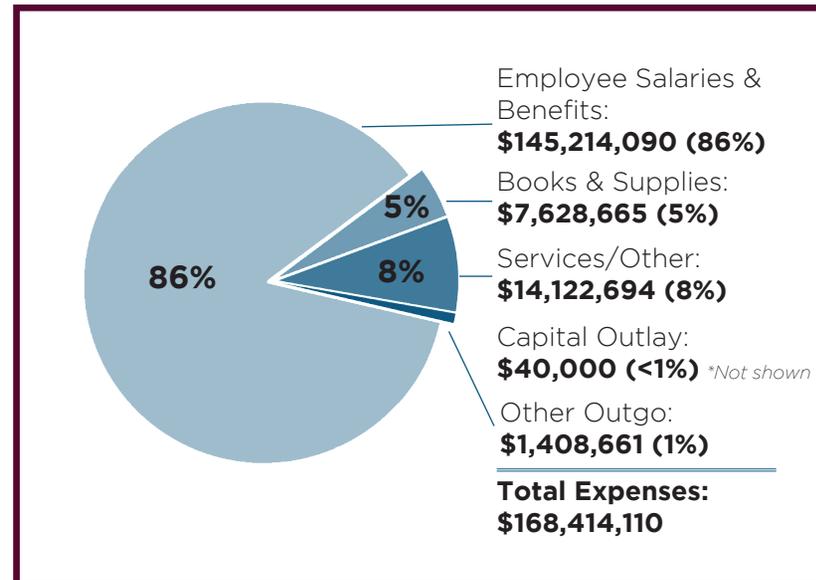
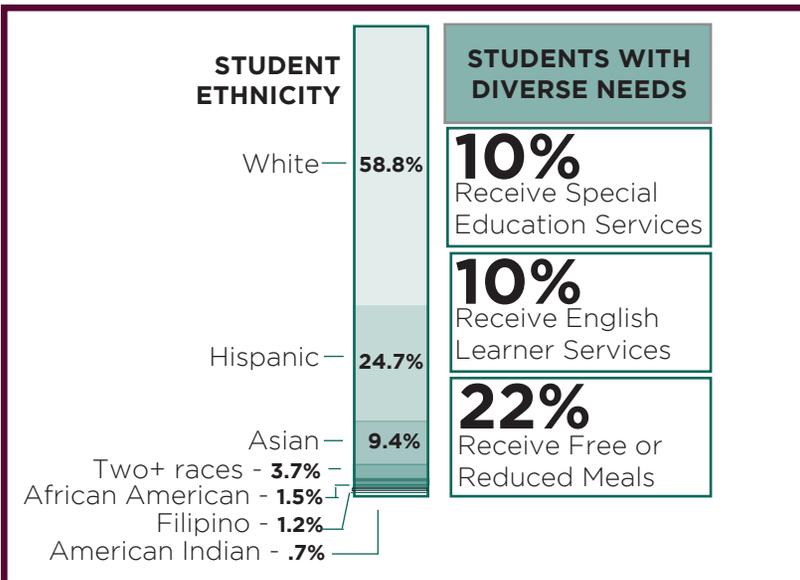
CVUSD
IS A CHOICE
DESTINATION
FOR EDUCATION

27
SCHOOLS

Approx. **19,300**
STUDENTS

Approx. **2,900**
EMPLOYEES

Approx. **\$7,754**
SPENT PER STUDENT ANNUALLY



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Conejo Valley Unified School District

Stakeholder Engagement

9,800+
SURVEYS

100
ONE-ON-ONE
MEETINGS

25
FOCUS GROUPS

4 COMMUNITY
FORUMS

10,200+
STAKEHOLDERS
ENGAGED

CVUSD has informed, consulted and involved school stakeholders (parents, teachers, students, community members, etc.) in the process of creating the LCAP - Greenprint for Success as summarized above.

State Education Priorities

The 8 State Education Priorities

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes



Each State Priority must be addressed, and is grouped as:

A.
Conditions of Learning

B.
Pupil Outcomes

C.
Engagement

GOAL #1

Enhance the culture and conditions that optimize learning for all students

Expected 2016-17 Actions & Expenditures

1.A - Continue to provide effective, properly assigned teachers in all classrooms via the purchase of TalentEd/EdJoin (web based hiring and interview tools) & the hiring of a .40 Full-time Equivalent (FTE) Nurse	\$96,434,120
1.B - Continue to maintain low student/teacher ratios in all schools and classrooms (21.5:1 Grades K-3 & 30:1 Grades 4-12)	\$83,124,307
1.C - Continue to provide professional development on state standards, technology and instructional best practices via the providing of all teachers with three days of professional development and the implementation of a site-based professional development model using school site instructional coaches	\$2,852,228
1.D - Continue to provide student and staff with appropriate texts and instructional materials and human resource support via textbooks and supplementary materials distribution including digital resources and hardware	\$3,278,821
1.E - Continue to integrate technology into classroom instruction to improve learning via technology purchases with Measure I Technology Endowment Funds and complete high-speed wireless network installation and upgrades in all schools	\$8,961,940
1.F - Support teacher collaboration around student data via all sites providing teachers with blocks of time for collaboration to develop research-based best practices	\$292,020
1.G - Continue to provide properly maintained, clean and safe school facilities via complete annual school site inspection process and Measure I facility projects	\$21,811,813
1.H - Create an Independent Home Study Program (IHS) for grades TK-6 via the providing of flexible and personalized learning opportunities*	\$134,608
1.I - Create an 8th Grade program at Century Academy via the expansion of Century Academy to provide choice and personalized learning opportunities.*	\$44,500
1.J - Explore innovative program options such as a Dual Language Immersion Program*	\$27,500
1.K - Provide high quality Career Technical Education (CTE) opportunities via the establishment of "school to career" coordinators at each comprehensive high school and new access to CTE programs for middle school students*	\$684,362

**Denotes new goal*

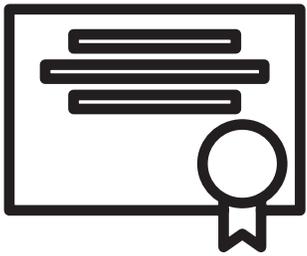
State Education Priorities Addressed

1. 
2. 
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8. 

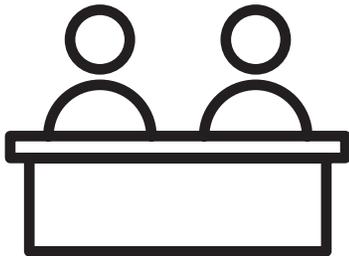
GOAL #1

Enhance the culture and conditions that optimize learning for all students

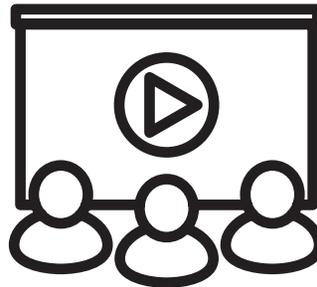
Expected 2016-17 Measurable Outcomes



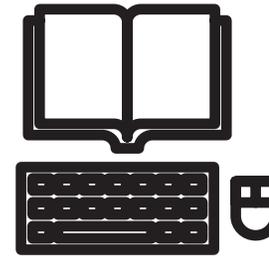
Maintain 100% fully credentialed & properly assigned certificated staff



Maintain low teacher to student ratios



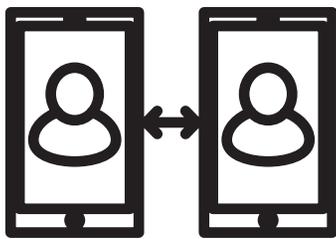
Professional development for 100% of teachers



100% student access to all instructional material including digital resources



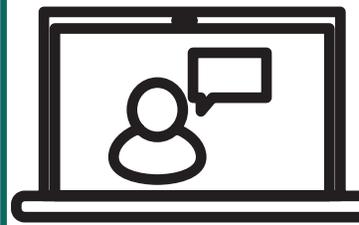
Technology advancements for all schools



Increased teacher collaboration & research-based best practices



Maintain clean & safe schools



New, flexible, personalized & choice driven learning opportunities for students



Improved school to career opportunities

GOAL #2

Maximize all students' achievement through highly effective instruction that includes opportunities for academic acceleration and intervention

Expected 2016-17 Actions & Expenditures

2.A - Provide focused academic intervention for any student below grade level standards in English Language Art (ELA) and Mathematics via increased academic interventions and the implementation of summer school programs with 2017 target launch	\$5,542,894
2.B - Implement consistent academic interventions across schools using a District framework via school sites implementation of revised academic intervention programs based upon the planning decisions made in 2015-16	\$7,784
2.C - Provide opportunities for academic enrichment and acceleration in intervention programs via school sites' implementation of programs developed in 2015-16 including GATE professional development and Boost Camp mathematics program	\$78,033
2.D - Develop and implement social and emotional intervention programs at all schools via the deployment of a social-emotional crisis intervention team to assist school sites, CHAMPS training, more counselors and psychologists paired with an increase in hours for existing specialists to support the social and emotional needs of all students	\$629,507
2.E - Provide systems of support for english learners, special education, foster, homeless and social-economically disadvantaged students to intervene and support their academic success via additional staff and the utilization of Elevation Software, Rosetta Stone and Newcomers Technology	\$3,493,962
2.F - Middle and high school students earning below a 2.5 GPA will be offered additional academic support and targeted intervention via early identification, academic interventions, study skills and summer school programs	\$554,289
2.G - Students will be identified and encouraged to enroll in Advanced Placement, Honors and International Baccalaureate classes. Once enrolled students will be monitored, offered academic support	\$110,858
2.H - Students in middle schools will be identified and encouraged to enroll in Honors classes. Once enrolled, they will be monitored and offered academic support.	\$110,858
2.I - Students with English Learner services will be provided with a minimum of 120 minutes of targeted instruction per week using approved materials	\$705,894
2.J - Students with English Learner services scoring level 4 or 5 on the CELDT will be provided with academic support to improve their eligibility for redesignation	\$311,691
2.K - Parents of targeted students will be provided with information on academic and social/emotional intervention programs provided at the school site	\$0 *No New Funding Required

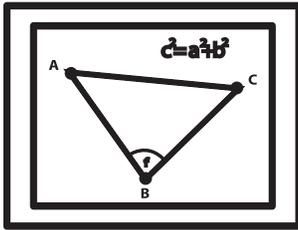
State Education Priorities Addressed

3.  4.  5.  6.  7.  8. 

GOAL #2

Maximize all students' achievement through highly effective instruction that includes opportunities for academic acceleration and intervention

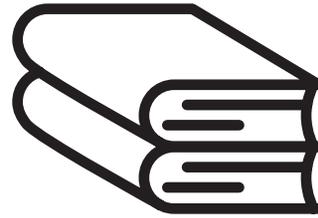
Expected 2016-17 Measurable Outcomes



Increased intervention for students below grade level ELA & math standards



Consistent academic intervention framework across all schools



More student academic enrichment & acceleration opportunities



More counselors & psychologists to meet social & emotional needs of all students



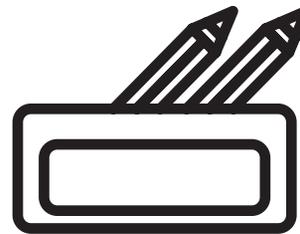
Sustain & increase systems of academic support for special need student populations



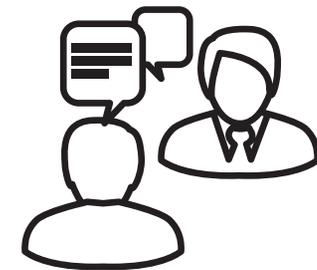
More academic support & targeted intervention to students entering high school



Increased student enrollment in Honors, AP & IB classes



Increased intervention & instruction for english language learner students



Increased communication with parents regarding student health & wellness

GOAL #3

Develop high quality activities that engage students with their schools

Expected 2016-17 Actions & Expenditures

3.A - Recruit and retain high quality, effective activities staff	\$3,226,154
3.B - Consider using general funds to provide sites with additional funding to support student activities program costs and Title IX including new sports start-up and coach stipends, activities support and to offset increased transportation expenses	\$425,516
3.C - District and school site staff will work with activities program directors and booster club officers to research options to lower program costs and reduce fundraising demands without significantly lowering activities' program quality	\$0 <i>*In progress</i>
3.D - Increase school engagement and activities participation for targeted students. Targeted students who are not participating in at least one activities program will be identified, counseled and assisted in joining and participating in activities programs	\$0 <i>*No additional costs</i>
3.E - Increase parent engagement of targeted students via research, development, outreach and the expansion of parent outreach program to Newbury Park. Parents of targeted students will be provided with information on the various school activities programs offered, assisted in getting their children enrolled and provided with information on how they can get involved	\$165,000

State Education Priorities Addressed

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GOAL #3

Develop high quality activities that engage students with their schools

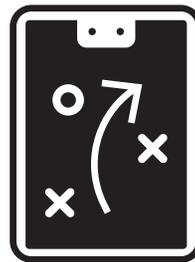
Expected 2016-17 Measurable Outcomes



Maintain high quality,
effective activities staff



New sports programs and
added support to school
activities



New strategies for making
extra-curricular activities
affordable & accessible



Increased student
engagement &
participation in activities



Increased parent
engagement