



Conejo Valley Unified School District
Instructional Services
Curriculum, Instruction, and Assessment Department

High School Core Literature Approval Form

PROPOSED BOOK TITLE _____

Genre, Author, ISBN: _____

Teacher/School Site: _____

Class/Course/Grade Level in which selection will be used _____

- 1. Please attach a proposal and the rationale for this core literature title. (Please indicate the standards and objectives of the Core Curriculum that the book will address, the context or situation in which the book will be used, i.e., "enrichment for my civil war unit", models for images or historical settings, used in conjunction with theme of alienation, used for non-fiction writing analysis, current affairs link, to be used for selected excerpts for discussion, etc.)

Please indicate the title's strengths, weaknesses, or personal commentary regarding the title as a piece of literature. Use the following criteria as needed:

- The subject matter, interest, reading level, and maturity level of the selection are appropriate for students being taught.
• The title is appropriate for age, emotional development, and social development for students being taught.
• The title meets an appropriate instructional purpose.
• The title will help students better understand themselves and others.
• The title has identifiable literary or curricular merit.
• The title appropriately models a literary element (character, setting, plot, conflict, etc.), style, or genre the student is expected to know.

Is the title on the California Department of Education Recommended Reading List? YES _____ NO _____
Does the title under consideration contain any use of swearing or profanity? YES _____ NO _____
If yes, context: _____
Does the title contain any sexual content? YES _____ NO _____
If yes, context: _____
Does the title contain any violence? YES _____ NO _____
If yes, context: _____
Does the title appear on the CDE's Recommended Literature List? YES _____ NO _____

- 2. Teacher will discuss the proposed title with his/her department and department chairperson. Department chairperson signature indicates that the discussion has taken place.

Department Chairperson _____ Date _____

- 3. Teacher discusses proposed title with the principal and assistant principal at his/her own site. Signatures indicate that the discussion has taken place.

Principal/Assistant Principal _____ Date _____

Teacher will take copies of the core literature proposal to English Articulation. Articulation Chairperson's signature indicates that the articulation committee voted and the book will move to SCAC.

Articulation Chairperson _____ Date _____

- 4. Teacher attends the SCAC meeting with the articulation representative. Curriculum office provides multiple copies of the proposal for SCAC members to review. Signatures below indicate that there was a vote for the book to be placed for public review and School Board Core Literature Approval.

Director, Curriculum, Instruction, and Assessment _____ Date _____

Director, Secondary Education _____ Date _____

Secondary Curriculum Advisory Council (SCAC) Recommendation:

Yes _____ No _____

RATIONALE

5. The Curriculum office provides the title(s) and proposal(s) for each of the members of the Core Literature Advisory Parent Committee (CLAPC) to review. A timeline for reading the title(s) is set and the CLAPC will meet again to review and discuss the title(s) and make a recommendation to the School Board for approval.

Core Literature Advisory Parent Committee (CLAPC) Recommendation:

Yes _____ No _____

RATIONALE

Date title(s) is placed on public review: Dates: _____

Date submitted to CVUSD Governing Board for approval: Information: _____ Action _____