

# The School Plan for Student Achievement

**School:** Newbury Park High School  
**CDS Code:** 56 737595 633748  
**District:** Conejo Valley Unified School District  
**Principal:** Stephen Lepire  
**Revision Date** **December 11, 2019**

The School Plan for Student Achievement (SPSA) is a plan of actions to raise the academic performance of all students. California Education Code sections 41507, 41572, and 64001 and the federal Elementary and Secondary Education Act (ESEA) require each school to consolidate all school plans for programs funded through the ConApp and ESEA Program Improvement into the SPSA.

For additional information on school programs and how you may become involved locally, please contact the following person:

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**The District Governing Board approved this revision of the SPSA on May 7, 2019.**

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## School Vision and Mission

### Newbury Park High School's Vision and Mission Statements

#### Nobility

We expect Panthers to challenge themselves and each other to show the world their best character traits. On the field, in the classroom, in the world, we expect students to learn about and value diverse opinions, values, and cultures; and to demonstrate their respect for themselves and others.

#### Potential

We expect Panthers to understand that every difficulty presents both risk and opportunity. Panthers are expected to access and evaluate resources as needed, develop the capability to rise to challenges, and the resiliency to recover from failure.

#### Humanity

We expect Panthers to contribute and interact responsibly in the community and in the world. We expect students to be kind and respectful of others from all walks of life, to cooperate with adults and peers, to assist others in need, and to recognize that two people with differing opinions can both be right.

#### Scholarship

We expect Panthers to learn the skills and core knowledge they need to be successful in life: how to think inductively, deductively, and reflectively; how to communicate; how to gather, analyze, and evaluate information and media; and how to rely on their academic skills, common sense, and creativity to solve problems.

We are Panthers!

## School Profile

Newbury Park High School (NPHS) is situated at the western edge of the Santa Monica Mountains, in the Conejo Valley, approximately 40 miles northwest of Los Angeles. Built in 1967, the site is one of three comprehensive high schools in the Conejo Valley Unified School District (CVUSD). Much of Newbury Park is located within the boundaries of the City of Thousand Oaks. NPHS serves a suburban, mostly middle- to upper-middle-class community and provides a four-year comprehensive program. As of the 2017-2018 school year, the NPHS student population is comprised of the following demographics: .5% Pacific Islander, 1.5% Filipino, 2% African American, 12% Asian, 23% Hispanic, and 61% White. With a diverse and growing student population of 2,425, the campus is home to a wide variety of programs and activities which have been developed over time to meet the expanding educational needs and interests of our students in a district that educates nearly 19,000 students. CVUSD includes 17 elementary schools, one K-8 school, four middle schools, three comprehensive high schools, one online-blended school (grades 8-12), and one continuation high school. CVUSD also offers preschool, early child care, transitional kindergarten, and other academic alternatives including Adult Education opportunities.

Newbury Park High School provides a well-balanced curriculum for every student. The high school offers an intensive block schedule that includes three 95-minute class periods plus two 55-minute class periods, one at the beginning and one at the end of the school day. Instructional levels include International Baccalaureate (IB), Advanced Placement (AP), Honors, College Preparatory (CP), Standard, Basic, and Foundations. IB, AP, Honors, and CP courses are all "a-g" approved. Basic and Foundations courses are Special Education courses with reduced rigor and additional academic supports. The unique needs of many students are met through English Language Development, Special Day, and Career Technical Education (CTE) programs (including seven CTE Pathways).

Newbury Park enjoys fierce community loyalty and a history of academic and co-curricular success. NPHS has consistently earned high rankings in state performance indexes. As a result, NPHS has earned California Distinguished School recognition and was named an NCLB Blue Ribbon School in 2006. In 2009, NPHS earned the Exemplary Career Technical Education Award from the California School Recognition Program (CSR). Panthers consistently earn awards in the areas of yearbook, choir, band, drum line, color guard, dance, Academic Decathlon, Mock Trial, speech and debate, journalism, and athletics, as well as commendation for volunteer service. NPHS offers more than 80 clubs and interest groups.

A culture of unparalleled individualized support developed during the years when NPHS was the smallest high school in the district, and although NPHS is now that largest comprehensive high school in CVUSD, such support continues to this day and is integral to our

success. Counselors and teachers provide personal assistance to families with questions about courses, college, and private issues on a daily basis. Finding open classroom doors well into the evening hours is common. We work especially hard to meet student needs, especially those who are at-risk or whose first language is not English. We continuously identify obstacles to student achievement, implement action plans to address them, and work with the community to overcome them. Community support takes many forms; for example, input from all stakeholders led to the development of our block schedule as well as tutorial/Homework Help, and intervention programs for at-risk students. With the growth in our school enrollment over the last decade, we continuously plan facilities and program expansion, while maintaining a focus on personalized services and relationships that have become central to our identity.

## Comprehensive Needs Assessment Components

### Data Analysis

Please refer to the School and Student Performance Data section where an analysis is provided.

### Surveys

This section provides a description of surveys (i.e., Student, Parent, Teacher) used during the school-year, and a summary of results from the survey(s).

Last year, NPHS administrators engaged parents, students, and teachers in a thorough collaborative process to address LCAP goals (see chapter five), as defined by our district office. Using the survey results from approximately 300 parents and over 1,000 sophomores and juniors, the administrative team organized the responses for the Leadership Team and School Site Council to analyze. These teams worked to identify common themes and discussed which challenges could be best addressed by the school. The following table shows common responses between departments (ranked by priority), and suggested action items (full report in chapter five):

Common responses between departments related to parent LCAP survey

Rank by priority (1 is the lowest priority...)

Student insults and bullying

30

Student support when they are having academic trouble

66

Social/Emotional well-being of students

37

Student sense of belonging to school.

38

Communication to parents (i.e. BTSN and other opportunities).

39

Common responses between departments related to student LCAP survey

Relevance / real world application of assignments and work assigned

52

Support when frustrated/struggling academically (help students learn how to confront their challenges and problems more proactively)

61

Social/Emotional well-being

34

Supporting all students

44

Sleep and school/life balance

19

Suggested action items to address highest prioritized areas of challenge from LCAP Survey

Before school tutoring center hours.

Do we have anyone that targets students having academic problems (ex: grade of D) and pulls them in? If so, teachers could forward names to this person as well.

Can departments come up with a departmental incentive (will be the same whether in Chem or Bio for example) to encourage students to use/go to the tutoring centers we have?

A “Directed Studies” class (period 1 & 5) offered to all students to attain elective credit as well as academic supports where needed. Is the “academic trouble” due to course rigor? Reconsideration for standard-level classes as not all students are college-bound/“a-g” students.

Improve the internet speed so students working on school screens or their own devices don’t have to deal with slow, slow access.

Perhaps from counseling: clinic for interpersonal skill development (identifying and recognizing their own proficiency, weaknesses, interests) creation of coping mechanisms for problem solving; emotional resilience.

Put a cap on lower-level (standard-level) class size so that teachers can deal with fewer students who can benefit from more one-on-one instruction.

“Contracts” for students who are falling behind that stipulate that they must attend the Writing, Science, or Math Center for extra help.

Devote late start day(s) to collaborative time by discipline to work on making our activities and assignments more relevant/applicable (perhaps starting with a reflective exercise on determining which units/assignments may not be obviously applicable in the view of the students and then target those issues.

Develop a series of questions (a “question bank,” so to speak) in a shared Google Doc or something that teachers can draw from in creating their own end-of-course evaluations (for their eyes only... but something to help us each see where students struggled, where they needed more support, and where they could or couldn’t see the relevance of what we were teaching).

Perhaps we already offer this and people don’t use it, but can our peer counselors offer something on a regular basis to help our students cope with stress/pressure?

Vote to move the calendar up by one week to reduce stress over winter break.

### **Classroom Observations**

This section provides a description of types and frequency of classroom observations conducted during the school-year and a summary of findings.

Each staff member is observed by a department chair and administrator each year. Administrators par-take in informal walk-through each week. Observations are based upon the California Standards for the Teaching Professions (CSTP). Both formal and informal evaluations guide retention of non-tenured teachers and for tenured staff for potential recommendation to the district operated Peer Assistance and Review Program.

### **Analysis of Current Instructional Program**

The following statements are derived from the Elementary and Secondary Education Act (ESEA) of 1965 and Essential Program Components (EPCs). In conjunction with the needs assessments, these categories may be used to discuss and develop critical findings that characterize current instructional practice for numerically significant subgroups as well as individual students who are:

- Not meeting performance goals
- Meeting performance goals
- Exceeding performance goals

Discussion of each of these statements should result in succinct and focused findings based on verifiable facts. Avoid vague or general descriptions. Each successive school plan should examine the status of these findings and note progress made. Special consideration should be given to any practices, policies, or procedures found to be noncompliant through ongoing monitoring of categorical programs.

### **Standards, Assessment, and Accountability**

#### **1. Use of state and local assessments to modify instruction and improve student achievement (ESEA)**

Each department has dedicated PLC time once or twice per month to discuss assessment alignment, share best practices, and analyze student work. CVUSD has an LCAP goal dedicated to sharing best practices and good first teaching. Outside professional development goal is connected to collaborative and reflective teaching.

2. Use of data to monitor student progress on curriculum-embedded assessments and modify instruction (EPC)

Teachers meet regularly in PLC groups to analyze student data and modify current assessments and instruction. The site is continuing to work on norms for discussion and training on EADMs, district assessment system. IO Assessment training was provided to all staff members last year. This year each department has a 4-6 staff members attending 4 days of professional learning community training through Solution Tree.

#### Staffing and Professional Development

3. Status of meeting requirements for highly qualified staff (ESEA)

Teachers are required to attend 20 staff meetings per year, All NPHS staff meetings are a function of banked time and take place in the morning, where students arrive later in the school day. Meetings divided into whole staff, cross curricular and department, and course-alike.

4. Sufficiency of credentialed teachers and teacher professional development (e.g., access to instructional materials training on SBE-adopted instructional materials) (EPC)

All teachers are NCLB certified.

Teachers are required to attend 12 hours of professional development. The training must be approved by the site principal. NPHS has a team of teachers assisting with professional development planning and workshops. .

5. Alignment of staff development to content standards, assessed student performance, and professional needs (ESEA)

The site created a professional development plan from teacher input. The PD plan covers content standards, best practices related to student performance, school culture and technology

6. Ongoing instructional assistance and support for teachers (e.g., use of content experts and instructional coaches) (EPC)

Site has defined instructional coaches for professional development. Instructional coaches are not teachers on special assignment, they have a regular teaching load. Learning Walks are utilized by the World Languages department for a portion of the staff to observe other teacher within and across departments.

7. Teacher collaboration by grade level (kindergarten through grade eight [K–8]) and department (grades nine through twelve) (EPC)

Collaboration time is built into the schedule. Defined department/subject specific meetings occur twice per month.

#### Teaching and Learning

8. Alignment of curriculum, instruction, and materials to content and performance standards (ESEA)

All courses are aligned to California Common Core Standards. Our math pathway has remained traditional, while moving standards around to align with Common Core. ELA. Mathematics is searching for appropriate materials. All departments report a need for materials related to informational text. Mathematics will also be attending a PLC conference geared for Math teachers in December.

9. Adherence to recommended instructional minutes for reading/language arts and mathematics (K–8) (EPC)

10. Lesson pacing schedule (K–8) and master schedule flexibility for sufficient numbers of intervention courses (EPC)

11. Availability of standards-based instructional materials appropriate to all student groups (ESEA)

All courses are aligned to Common Core standards. Math is completing the adoption process this year.

12. Use of SBE-adopted and standards-aligned instructional materials, including intervention materials, and for high school students, access to standards-aligned core courses (EPC)

All courses are aligned to standards and appropriate access to courses is available. Special Ed students are placed in the Least Restrictive Environment as determined by IEP team.

#### Opportunity and Equal Educational Access

13. Services provided by the regular program that enable underperforming students to meet standards (ESEA)

Appropriate interventions are available to all students school-wide. Counselors regularly intervene with assistance and communication with families. Intervention courses and school-wide supports are provided.

14. Research-based educational practices to raise student achievement

Teachers regularly attend national, regional and local conferences in specific content areas. Site based professional development is required for all teachers and based upon best practices.

## Parental Involvement

### 15. Resources available from family, school, district, and community to assist under-achieving students (ESEA)

#### Parent / Community Organizations

A variety of parent and community organizations and representatives are active at Newbury Park High:

#### Umbrella Booster & Booster Clubs

Parents participate in a variety of booster clubs for athletic teams, band, dance, and cheerleading.

Newbury Park High School has an Umbrella Booster Club which provides a collective forum for all booster clubs on campus to discuss and review common objectives and concerns, to help support and guide the individual booster clubs, and provide a collective and direct line of communication with the school and its administration.

#### Community Organizations

Our community is dedicated to supporting Newbury Park High School by providing guest speakers, job shadows, career presentations, mentorships, donations, and / or sponsoring our clubs. Some organizations include Sage Publications, Amgen, Ludington Institute, The Optimists' Club, Kiwanis, Cal Lutheran, and CA State University Channel Islands.

#### Conejo Schools Foundation (CSF)

The Conejo Schools Foundation (CSF) is an independent non-profit managed by parents, community leaders and educators dedicated to improving and enriching the educational experience of all students in the District. CSF is dedicated to creating a sustainable funding source for all of our schools' critical needs and to increase the impact of resources for students and teachers. CSF provides teachers with individual teacher grants as well as a Get Ahead summer school program, with proceeds benefiting teachers and programs across the district.

#### English Language Advisory Council (ELAC)

This committee serves as a means to express concerns and needs, not only to Newbury Park High School, but also to the Conejo Valley Unified School District. In addition to quarterly evening meetings held at NPHS, one committee member represents NPHS at district-level ELAC meetings (DELAC). Starting in the 2018-2019 school year, NPHS will host 5-8 ELAC meetings each year.

#### Parent-Faculty Association (PFA)

The NPHS PFA represents parents and faculty, working together to provide programs and services for our school that might not otherwise be available. PFA's purpose is to help create a positive working relationship between home and school by encouraging parental involvement in volunteer programs and school activities. PFA fundraisers, such as Core Lit book sales, After Prom, etc. provide NPHS additional funds for student programs.

#### School Site Council (SSC)

The School Site Council (SSC) meets monthly to discuss all aspects of the school's budgets, the school's Single Plan for Student Achievement, and progress towards meeting the school goals. Members serve a two-year term.

### 16. Involvement of parents, community representatives, classroom teachers, other school personnel, and students in secondary schools, in the planning, implementation, and evaluation of ConApp programs (5 California Code of Regulations 3932)

The site receives feedback from SSC, ELAC, ASG, PFA and school leadership in creating school goals and allocation of fiscal resources tied to ConApp Programs. The district and site LCAP use parent and student surveys to assist in articulating goals.

## Funding

### 17. Services provided by categorical funds that enable underperforming students to meet standards (ESEA)

EIA funds are used to provide additional support and technology in the classroom. ELAC has approved the use of these funds. LCFF monies are all tied to LCAP goals and approved by leadership team and school site council.

### 18. Fiscal support (EPC)

The site receives federal funding in the form of EIA. All fiscal decisions are constructed through ELAC and EL team meetings. All other funds come from LCFF.



## **Description of Barriers and Related School Goals**

The following are areas identified for school improvement.

- 1.) Improved academic facilities
- 2.) improved co-curricular facilities
- 3.) Update/collaborative furniture
- 4.) School calendar that meets the needs of middle school and high school students.
- 5.) increased professional development time

## School and Student Performance Data

### CAASPP Results (All Students)

#### English Language Arts/Literacy

Overall Participation for All Students												
Grade Level	# of Students Enrolled			# of Students Tested			# of Students with Scores			% of Enrolled Students Tested		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 8	1			0			0			0		
Grade 11	602	625	598	539	594	552	538	594	552	89.5	95	92.3
All Grades	602	625	598	539	594	552	538	594	552	89.5	95	92.3

\* The "% of Enrolled Students Tested" showing in this table is not the same as "Participation Rate" for federal accountability purposes.

Overall Achievement for All Students															
Grade Level	Mean Scale Score			% Standard Exceeded			% Standard Met			% Standard Nearly Met			% Standard Not Met		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 8	*			*			*			*			*		
Grade 11	2582.7	2648.9	2621.3	20	39.90	34.60	33	36.53	30.43	24	15.32	21.38	23	8.25	13.59
All Grades	N/A	N/A	N/A	20	39.90	34.60	33	36.53	30.43	24	15.32	21.38	23	8.25	13.59

Reading										
Demonstrating understanding of literary and non-fictional texts										
Grade Level	% Above Standard			% At or Near Standard			% Below Standard			
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	
Grade 8	*			*			*			
Grade 11	29	46.80	41.67	47	41.08	40.58	23	12.12	17.75	
All Grades	29	46.80	41.67	47	41.08	40.58	23	12.12	17.75	

Writing									
Producing clear and purposeful writing									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 8	*			*			*		
Grade 11	25	51.18	39.49	48	38.05	42.75	27	10.77	17.75
All Grades	25	51.18	39.49	48	38.05	42.75	27	10.77	17.75

Listening									
Demonstrating effective communication skills									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 8	*			*			*		
Grade 11	20	39.06	29.71	59	53.87	60.51	21	7.07	9.78
All Grades	20	39.06	29.71	59	53.87	60.51	21	7.07	9.78

Research/Inquiry Investigating, analyzing, and presenting information									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 8	*			*			*		
Grade 11	28	50.17	37.68	52	42.42	47.83	21	7.41	14.49
All Grades	28	50.17	37.68	52	42.42	47.83	21	7.41	14.49

**Conclusions based on this data:**

1. ELA Findings: Our Hispanic/Latino, Socioeconomically Disadvantaged, English Learners and Students with Disabilities continue to perform at a lower level than our Asian and White student groups. ELs now have access to more SDAIE curricular options that will hopefully accelerate their English language acquisition and help close the achievement gap in English Language Arts. The ELD program has also adopted the iLit curriculum that puts more emphasis on standards-based instruction. Many of our Socioeconomically Disadvantaged students are identified as candidates for our California Partnership Academy (DATA) where they receive targeted, accommodated instruction in English. Overall, students that took the exam in 2018 performed at a lower percentage than the students who took the test the previous year. A large gap exists in the performance of Newbury Park's student groups. Our Hispanic/Latino students, Economically Disadvantaged students, students with Disabilities, and English Learners continue to perform at a lower level than our Asian and White students.

## School and Student Performance Data

### CAASPP Results (All Students)

#### Mathematics

Overall Participation for All Students												
Grade Level	# of Students Enrolled			# of Students Tested			# of Students with Scores			% of Enrolled Students Tested		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 8	1			0			0			0		
Grade 11	602	625	598	542	602	554	542	602	554	90	96.3	92.6
All Grades	602	625	598	542	602	554	542	602	554	90	96.3	92.6

\* The “% of Enrolled Students Tested” showing in this table is not the same as “Participation Rate” for federal accountability purposes.

Overall Achievement for All Students															
Grade Level	Mean Scale Score			% Standard Exceeded			% Standard Met			% Standard Nearly Met			% Standard Not Met		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 8	*			*			*			*			*		
Grade 11	2591.8	2631.9	2615.7	14	23.59	24.01	24	30.40	25.99	31	23.42	21.12	31	22.59	28.88
All Grades	N/A	N/A	N/A	14	23.59	24.01	24	30.40	25.99	31	23.42	21.12	31	22.59	28.88

Concepts & Procedures Applying mathematical concepts and procedures										
Grade Level	% Above Standard			% At or Near Standard			% Below Standard			
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	
Grade 8	*			*			*			
Grade 11	26	37.21	38.81	37	35.55	26.35	37	27.24	34.84	
All Grades	26	37.21	38.81	37	35.55	26.35	37	27.24	34.84	

Problem Solving & Modeling/Data Analysis Using appropriate tools and strategies to solve real world and mathematical problems									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 8	*			*			*		
Grade 11	16	28.57	24.19	54	48.84	45.85	29	22.59	29.96
All Grades	16	28.57	24.19	54	48.84	45.85	29	22.59	29.96

Communicating Reasoning Demonstrating ability to support mathematical conclusions									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 8	*			*			*		
Grade 11	19	28.74	28.52	61	57.14	49.64	21	14.12	21.84
All Grades	19	28.74	28.52	61	57.14	49.64	21	14.12	21.84

**Conclusions based on this data:**

1. Mathematics Findings: The Asian, Black, Two or More Races, and White student groups score the highest, but the White subgroup is only scoring at 55.76% “met or exceeded.” The Hispanic, Socioeconomically Disadvantaged, English Learners, and Students with Disabilities score significantly lower. One challenge is that new ELs, that have only been in the country a matter of months, are required to take the mathematics SBAC exam but not the .. Our Hispanic/Latino students, Economically Disadvantaged students, students with Disabilities, and English Learners continue to perform at a lower level than our Asian and White students.

## School and Student Performance Data

### ELPAC Results

2017-18 Summative Assessment Data Number of Students and Mean Scale Scores for All Students				
Grade Level	Overall	Oral Language	Written Language	Number of Students Tested
Grade 9	1487.7	1473.4	1501.3	12
Grade 10	1524.1	1515.1	1532.7	17
Grade 11	1459.6	1423.6	1495.2	15
Grade 12	*	*	*	*
All Grades				53

Overall Language Number and Percentage of Students at Each Performance Level for All Students									
Grade Level	Level 4		Level 3		Level 2		Level 1		Total Number of Students
	#	%	#	%	#	%	#	%	
Grade 9	*	*			*	*	*	*	12
Grade 10	*	*	*	*	*	*	*	*	17
Grade 11	*	*			*	*	*	*	15
Grade 12	*	*	*	*	*	*	*	*	*
All Grades	*	*	*	*	11	20.75	26	49.06	53

Oral Language Number and Percentage of Students at Each Performance Level for All Students									
Grade Level	Level 4		Level 3		Level 2		Level 1		Total Number of Students
	#	%	#	%	#	%	#	%	
Grade 9	*	*	*	*	*	*	*	*	12
Grade 10	*	*	*	*	*	*	*	*	17
Grade 11	*	*	*	*			*	*	15
Grade 12	*	*	*	*	*	*	*	*	*
All Grades	12	22.64	11	20.75	*	*	20	37.74	53

Written Language Number and Percentage of Students at Each Performance Level for All Students									
Grade Level	Level 4		Level 3		Level 2		Level 1		Total Number of Students
	#	%	#	%	#	%	#	%	
Grade 9			*	*	*	*	*	*	12
Grade 10			*	*	*	*	*	*	17
Grade 11			*	*	*	*	12	80.00	15
Grade 12			*	*	*	*	*	*	*
All Grades			*	*	*	*	33	62.26	53

Listening Domain Number and Percentage of Students by Domain Performance Level for All Students							
Grade Level	Well Developed		Somewhat/Moderately		Beginning		Total Number of Students
Grade 9	*	*	*	*	*	*	12
Grade 10	*	*	*	*	*	*	17
Grade 11	*	*	*	*	*	*	15
Grade 12	*	*	*	*	*	*	*
All Grades	*	*	22	41.51	22	41.51	53

Speaking Domain Number and Percentage of Students by Domain Performance Level for All Students							
Grade Level	Well Developed		Somewhat/Moderately		Beginning		Total Number of Students
Grade 9	*	*	*	*	*	*	12
Grade 10	*	*	*	*	*	*	17
Grade 11	*	*	*	*	*	*	15
Grade 12	*	*	*	*	*	*	*
All Grades	18	33.96	15	28.30	20	37.74	53

Reading Domain Number and Percentage of Students by Domain Performance Level for All Students							
Grade Level	Well Developed		Somewhat/Moderately		Beginning		Total Number of Students
Grade 9			*	*	*	*	12
Grade 10	*	*	*	*	*	*	17
Grade 11			*	*	13	86.67	15
Grade 12	*	*	*	*	*	*	*
All Grades	*	*	15	28.30	36	67.92	53

Writing Domain Number and Percentage of Students by Domain Performance Level for All Students							
Grade Level	Well Developed		Somewhat/Moderately		Beginning		Total Number of Students
Grade 9	*	*	*	*	*	*	12
Grade 10	*	*	*	*	*	*	17
Grade 11	*	*	*	*	*	*	15
Grade 12	*	*	*	*	*	*	*
All Grades	*	*	26	49.06	20	37.74	53

**Conclusions based on this data:**

- 1.

## Planned Improvements in Student Performance

### School Goal #1

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet student performance targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

<b>SUBJECT:</b>
<b>LEA/LCAP GOAL:</b>
CVUSD LCAP GOAL 1: Implement targeted actions and services that support positive student outcomes
CVUSD LCAP GOAL 2: Ensure highly qualified and effective staff are provided with targeted professional learning and have an understanding that all job responsibilities are structured to support positive student outcomes
CVUSD LCAP GOAL 3: Provide communication and targeted outreach that informs the community of programs and opportunities that support positive student outcomes
CVUSD LCAP GOAL 4: Enhance the social, emotional, and physical well-being for all students through targeted actions that support positive student outcomes
<b>SCHOOL GOAL #1:</b>
Increase the a-g requirement completion rate by 2% each year (Goals 1 & 3) Increase overall number of students that meet or exceed the standard in ELA on CAASPP by 3% for 2018-2019 school year. (Goals 1, 2, ?3) Increase overall number of students that meet or exceed the standard in math on CAASPP by 3% for 2018-2019 school year. (Goals 1, 2, ?3) Increase number of students overall that qualify as College and Career Ready by 5%. (Goals 1, 2, 3) Decrease the number of students receiving D's and F's by 5% (Goals 1, 2, 4)
<b>Data Used to Form this Goal:</b>
UC/CaSU a-g completion reports by class CAASPP data reports California School Accountability Dashboard Quarter academic data by department Learning center data



**Findings from the Analysis of this Data:**

Departments need to continue to work together to develop common assessments, common grading practices, and common methods for reteaching.  
 Admin needs to provide structured training for departments related to common assessments.  
 Admin needs to develop data meeting with department chairs to review grade distribution  
 Increase the number of learning centers for students  
 Revamp writing center and after school data analysis

**How the School will Evaluate the Progress of this Goal:**

Curricular observations  
 PLC planning meetings data  
 Technology Committee evaluation  
 UC/CSU A-G completion reports by class  
 CAASPP data reports  
 California School Accountability Dashboard  
 Quarter academic data by department  
 Learning center data

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Review all student transcripts for errors including course titles, credit distribution, and academic grade.	2018-19 and beyond	Counselors Admin				
Review all students transcripts of transfer students to insure that all course titles are aligned with Newbury Park High School a-g course titles.	2018-19 and beyond	Counselors Admin				
Counselors will meet with all students individually each year to develop, review and adjust academic plan aligned to assist students to meet the a-g requirements.	2018-19 and beyond	Site Leadership Counselors Admin				
Counselors and identified staff members will attend University of California and California State University conferences.	2018-19 and beyond	Site Leadership Counselors Identified staff		1000-1999: Certificated Personnel Salaries	OCBG	1000

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
				5800: Professional/Consulting Services And Operating Expenditures	OCBG	1000
Counselors and school staff will offer school presentations informing students and parents about the a-g requirements.	2018-19 and beyond	Site leadership Counselors				
NPHS staff will identify current students that did not meet or exceed the state standards based on the CAASPP tests in Math and ELA.	2018-19 and beyond	Site leadership Counselors Department chairs				
Evaluate course placement in ELA and math for students that did not meet or exceed standards on CAASPP testing in 8th grade.	2018-19 and beyond	Site leadership Counselors Department chair				
NPHS instructional staff will attempt to schedule students in the appropriate Math and ELA courses that embed extended resources/intervention for targeted students.	2018-19 and beyond	Site leadership Counselors Department Chair	Purchase extra resources for Math and English CAASPP review	1000-1999: Certificated Personnel Salaries 5000-5999: Services And Other Operating Expenditures	OTRM OTRM	1000 2500
NPHS instructional staff will identify after-school resources for students that have not met or exceeded the standards based on the CAASPP tests in Math and ELA.	2018-19 and beyond	Site leadership Counselors Department Chair	Create after school review/remediation programs Create after school review/remediation programs	1000-1999: Certificated Personnel Salaries 5800: Professional/Consulting Services And Operating Expenditures	OTRM OPGR	3000 2000

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
			Create after school review/remediation programs	2000-2999: Classified Personnel Salaries	OTRM	2000
			Create after school review/remediation programs	5000-5999: Services And Other Operating Expenditures	OTRM	3000
Mathematics and ELA departments will administer CAASPP interim assessments in an attempt to monitor student progress.	2018-19 and beyond	Site Leadership Department Chairs Teachers	Each department will use Smarter Balanced interim assessments throughout the year to analyze student progress.			
All major academic departments will receive formal training to develop Professional Learning Communities with an emphasis on common formative assessments and academic equity related to grading, assessment and instruction.	2018-19 and beyond	Solution tree company	4 days of in service training	5000-5999: Services And Other Operating Expenditures	OTRM	3800
				1000-1999: Certificated Personnel Salaries	OPGR	10000
				5000-5999: Services And Other Operating Expenditures	Unrestricted	4000
All academic departments will develop a minimum of 2 common formative assessments per subject area.	2018-19 and beyond	Site Leadership Teachers	Collaboration time and release time used.	1000-1999: Certificated Personnel Salaries	Unrestricted	5000

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
All academic departments will develop and use a common collaboration documentation form to record all collaborative department activities.	2018-19 and beyond	Site Leadership Department chairs Teachers		1000-1999: Certificated Personnel Salaries	Unrestricted	2000
NPHS instructional staff will develop a monitoring process to track students to be identified as prepared for College/Career using the criteria established by California School Dashboard	2018-19 and beyond	District Leadership Site leadership Counselors				
NPHS instructional staff will conduct data meetings with academic department leaders each quarter and term to evaluate overall information related to academic performance	2018-19 and beyond	Site Leadership Department chairs				
Counselors will meet individually with students that are currently receiving a D or F to offer specific intervention opportunities.	2018-19 and beyond	Counselors Site Leadership Learning Center leaders				
Counselors will notify parents of students that are receiving D/F to discuss intervention and/or remediation options.	2018-19 and beyond	Counselors Site Leadership				
Learning center coordinators will work with counselors to identify specific students for lunchtime and after-school learning center opportunities	2018-19 and beyond		Attend counseling meetings and create Google sheet monitoring form			
Maintain, support and develop tutoring center program, homework help, and lunchtime support. NPHS will add a World Language learning center for the 2018-19 school year.	2018-19		New learning center addition at lunch	1000-1999: Certificated Personnel Salaries	OCBG	1500

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
			Tutoring Center teacher will train and support teachers and student tutors. Tutoring center will be available to students at lunch and after school each day. Provide technology resources for teachers in the tutoring and writing center/program for Measure I program	1000-1999: Certificated Personnel Salaries	OTRM	8000
Learning center coordinators will supply NPHS instructional staff with data related to progress and use of learning center by NPHS students.	2018-19 and beyond	Learning center leaders Site Leadership	Prep periods for learning center leaders	1000-1999: Certificated Personnel Salaries	General Fund	26000
NPHS technology committee will use site technology plan to provide technological resources for all staff members  Provide all teachers access to software to monitor student writing programs	2018-19	Technology plan implementation  Turnitin.com		5000-5999: Services And Other Operating Expenditures  5000-5999: Services And Other Operating Expenditures	Restricted  OCBG	242400  7000
NPHS will create structured time for departments to collaborate throughout the school year.	2018-19	Site Leadership Department chairs Teachers	Common Planning time Off hour time with departments	1000-1999: Certificated Personnel Salaries	OCBG	8000
NPHS teachers will create innovative activities, lessons and learning opportunities for all students.	2018-19	Site leadership Teachers	Mini-grant proposals for teachers	5000-5999: Services And Other Operating Expenditures	OCBG	20000
Continue to support OASIS freshmen transition program	2018-19 and beyond	Site Leadership OASIS teachers Middle School personnel	Continue to support innovative programs and resources for the OASIS program	5000-5999: Services And Other Operating Expenditures	OCBG	3000

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
			provide speakers, activities and off campus opportunities for OASIS students			
Continue to create courses that meet the A-G requirements for the UC System. Increase opportunities for students to enroll in the IB and AP programs Creating more dual and concurrent enrollment opportunities for students Identify CTE/ROP pathway opportunities for students.	2018-19 and beyond	Site Leadership Teachers Department Chairs	Allow for teachers to develop course of study for new courses as well as resources necessary for the course	1000-1999: Certificated Personnel Salaries	Unrestricted	2500
		Site Leadership Leadership Team	Allow for teachers to develop course of study for new courses as well as resources necessary for the course	5800: Professional/Consulting Services And Operating Expenditures	Unrestricted	1500
		School to Career coordinators	Allow for teachers to develop course of study for new courses as well as resources necessary for the course	4000-4999: Books And Supplies	Unrestricted	2500
		C.T.E. Teachers  C.T.E. Advisory committee	review AP potential information for identifying studentsrun G.P.A lists to determine potential studentsParent information night to explain structure of AP/IB classes for perspective families. IB Information night. Counseling visits to classrooms Counselor registration presentations and tutorials			

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
			<p>Survey students about potential interest in Moorpark CC classes.</p> <p>Create more articulation agreements with junior colleges.</p> <p>Recruitment of teachers that can teach concurrent enrollment classes</p> <p>Provide students with off-campus activities related to CTE fields.</p> <p>Hackathon?</p> <p>Increase exposure and notCreate more articulation agreements with junior colleges.oriety for CTE pathways</p>			

## Planned Improvements in Student Performance

### School Goal #2

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet student performance targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

<b>SUBJECT:</b>
<b>LEA/LCAP GOAL:</b>
CVUSD LCAP GOAL 1: Implement targeted actions and services that support positive student outcomes
CVUSD LCAP GOAL 2: Ensure highly qualified and effective staff are provided with targeted professional learning and have an understanding that all job responsibilities are structured to support positive student outcomes
CVUSD LCAP GOAL 3: Provide communication and targeted outreach that informs the community of programs and opportunities that support positive student outcomes
CVUSD LCAP GOAL 4: Enhance the social, emotional, and physical well-being for all students through targeted actions that support positive student outcomes
<b>SCHOOL GOAL #2:</b>
Increase percentage of EL students reclassified to fluent English proficient by 3% (currently at 36.9%) (Goals 1, 3) Increase number of EL students that meet or exceed the standard in ELA on CAASPP by 3% for 2018-2019 school year. Increase number of EL and SED students meeting a-g requirements by 5% (Goals 1, 2) Increase number of EL and SED students that qualify as College and Career Ready by 5% Increase number of Hispanic students that qualify as College and Career Ready by 5%
<b>Data Used to Form this Goal:</b>
ELPAC data Honors/IB/AP enrollment /results PSAT Results ACT/SAT results CASSP test data D, F, I lists AP Potential list review Demographic test data California Accountability Dashboard data



**Findings from the Analysis of this Data:**

EL and SED students are not performing at the rate of general education population related to test scores, a-g completion rates and college and career readiness

**How the School will Evaluate the Progress of this Goal:**

AP/IB enrollment rate,  
 A-G completion rate  
 Data ties to learning centers  
 ELPAC data  
 Honors/IB/AP enrollment  
 CASSP test data  
 D, F, and I lists  
 AP Potential list review  
 California Accountability Dashboard data

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Maintain, support and develop AVID program Provide academic monitoring for EL students in the areas of ELA and math.	2017-Ongoing	Admin AVID Team School district		5800: Professional/Consulting Services And Operating Expenditures	TPGR	3000
				5800: Professional/Consulting Services And Operating Expenditures	OPGR	2500
Provide EL teachers the technological resources to create instructional practices to promote student achievement in EL classes.	2018-19 and beyond	Tech Committee Site leadership		4000-4999: Books And Supplies	OCBG	3000
Provide EL teachers the resources necessary to create innovative academic lessons, activities and learning opportunities.	2018-19 and beyond	Site Leadership Counselors		5000-5999: Services And Other Operating Expenditures	OCBG	3000

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Provide teachers collaborative time to monitor the academic progress of EL students and share best practices with colleagues on site and at other schools.	2018-19 and beyond	Site leadership		1000-1999: Certificated Personnel Salaries	OCBG	2000
Schedule academic, college and career readiness opportunities for EL and SED students.	2018-19 and beyond	Site Leadership	Schedule a series of field trips to local colleges and companies in the area	1000-1999: Certificated Personnel Salaries	0860	350
		School to Career Coordinator		5000-5999: Services And Other Operating Expenditures	0860	1000
Provide parents of EL students with training to monitor their child's academic progress, communicate with school personnel and locate local community resources.	2018-19 and beyond	Site leadership ELD Coordinator Counselors	Coordinated ELAC meetings throughout the year	5000-5999: Services And Other Operating Expenditures	0860	250
Provide credit recovery options for EL and SED students.	2018-19 and beyond	Site leadership	Cyberhigh for EL students along with possible tutors to monitor progress or an EL Learning Center after school	5800: Professional/Consulting Services And Operating Expenditures	Unrestricted	2500
Provide before/after school tutoring programs for EL students	2018-19 and beyond	Site leadership ELD teachers Counselors	Provide tutors and an adult to supervise tutoring sessions	2000-2999: Classified Personnel Salaries	OCBG	2500
			Resources and supplies	4000-4999: Books And Supplies	0860	250
NPHS instructional staff will conduct coordinated meetings throughout the school year with identified staff to monitor the progress of all EL students.	2018-19 and beyond	Site leadership ELD/SDAIE teachers Counselors	ELD team meetings once a month	1000-1999: Certificated Personnel Salaries	Unrestricted	500

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
NPHS will provide specific intervention opportunities for EL and SED students that did not meet or exceed the state standards in Math and ELA based on the CAASPP test.	2918019 and beyond	Site leadership Counselors Teachers ELD Coordinator	Identify students at each grade level  Track academic progress in Math and ELA  Identify intervention/remediation programs for students	5000-5999: Services And Other Operating Expenditures	Unrestricted	3000
Research the opportunity to offer EL and Hispanic students courses throughout the school year and during the summer to meet A-G requirements	2018-19 and beyond	Site leadership Counselors	Identify possible hybrid/online courses students can take during the summer and provide office hours for a student to meet with a teacher/tutor during the summer	1000-1999: Certificated Personnel Salaries	OCBG	2500
			Identify possible hybrid/online courses students can take during the summer and provide office hours for a student to meet with a teacher/tutor during the summer	2000-2999: Classified Personnel Salaries	OTRM	2500
			Identify possible hybrid/online courses students can take during the summer and provide office hours for a student to meet with a teacher/tutor during the summer	4000-4999: Books And Supplies	OPGR	3000
Develop a monitoring process to track EL, SED and Hispanic students to be identified as prepared for College/Career using the criteria established by California School Dashboard	2018-19 and beyond	Site leadership Counselors	School developed form with criteria to be considered college/career California Dashboard	5800: Professional/Consulting Services And Operating Expenditures	OPGR	3000



## Planned Improvements in Student Performance

### School Goal #3

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet student performance targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

<b>SUBJECT: School Climate and Culture</b>
<b>LEA/LCAP GOAL:</b>
CVUSD LCAP GOAL 1: Implement targeted actions and services that support positive student outcomes
CVUSD LCAP GOAL 2: Ensure highly qualified and effective staff are provided with targeted professional learning and have an understanding that all job responsibilities are structured to support positive student outcomes
CVUSD LCAP GOAL 3: Provide communication and targeted outreach that informs the community of programs and opportunities that support positive student outcomes
CVUSD LCAP GOAL 4: Enhance the social, emotional, and physical well-being for all students through targeted actions that support positive student outcomes
<b>SCHOOL GOAL #3:</b>
Expand communication of targeted information to all stakeholders. Provide targeted student and parent programs to increase social and emotional well-being (Goals 1, 3, 4) Increase participation in school programs (clubs, interest groups, performing arts, athletic... by 3% each year (Goals 1, 3, 4). Increase teacher resources related to social/emotional well-being (2) Increase the number of students in school leadership programs (1,2,4)
<b>Data Used to Form this Goal:</b>
Athletic participation survey Club roster information Co-curricular participation study Dashboard Survey information
<b>Findings from the Analysis of this Data:</b>
We need to continue to develop and support programs that focus on students social-emotional well-being. We need to continue to develop parent information programs.

**How the School will Evaluate the Progress of this Goal:**

LCAP survey  
 Student interviews  
 Athletic participation survey  
 Club roster information  
 Co-curricular participation study  
 Dashboard Survey information  
 Student and Parent feedback survey

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Improve Transition Support for Freshmen and transferring students	2018-19 and beyond	Site leadership Counseling ASB Leadership	Evaluate past practices for Freshmen Orientation and create a team to develop a more effective way of supporting freshmen transition into high school and throughout the year. CADA Conference and other leadership conferences	1000-1999: Certificated Personnel Salaries	ASB	3500
			Explore the possibility of adding Link Crew to NPHS	5800: Professional/Consulting Services And Operating Expenditures	OCBG	3000
Continue lawn chair lunches for students and staff Enhance & Develop Campus Climate-Create more events within the school day that promote school spirit and connectedness	2018-19 and beyond	ASG Site leadership	Continue to promote and hold lawn chair lunches and other school-wide staff events	4000-4999: Books And Supplies	ASB	1000
			Provide more school-wide student events at lunch	1000-1999: Certificated Personnel Salaries	ASB	2000
			Create more school-wide assemblies focused on specific events and topics	5800: Professional/Consulting Services And Operating Expenditures	ASB	7500

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
			5800: Professional/Consulting Services And Operating Expenditures		OCBG	2500
			NPHS Christmas Movie Night	5000-5999: Services And Other Operating Expenditures	ASB	500
			Replace old outdoor seating	6000-6999: Capital Outlay	ASB	8000
			Add permanent display cases for student information posting	6000-6999: Capital Outlay	ASB	4000
			Club rush day			
			Boat Races			
			Grade level bbq	5000-5999: Services And Other Operating Expenditures	ASB	10000
Create a structured lunchtime program for students that are struggling socially	2018-19 and beyond	Site leadership Teachers ASG	Creation of Lunch Crew at NPHS	4000-4999: Books And Supplies	OCBG	1000
Identify how many students are/are not involved in extra-curricular activities.	2018-19 and beyond	Site leadership ASG Teachers	Audit the amount of students participating in an extra-curricular activity  Survey students who are not identified in an extra-curricular activity.			
Provide introductory parent talk night focusing on student anxiety and emotional well-being Increase student/parent resources for guidance, counseling or support.	2018-19 and beyond	Site leadership PFA Site Council	Angst movie	5800: Professional/Consulting Services And Operating Expenditures	OCBG	700

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
			College 101 Presentation	1000-1999: Certificated Personnel Salaries	Parent-Teacher Association (PTA)	250
			Mindfulness Presentation for parents by Robin Lily	5800: Professional/Consulting Services And Operating Expenditures	OCBG	2000
			Explore and promote other parent talk opportunities			
Create wellness workshops for students throughout the year and provide staff continued training on social and emotional well-being for students	2018-19 and beyond	Site Leadership Site Council Counselors	Wellness workshops for students after school	5800: Professional/Consulting Services And Operating Expenditures	OCBG	2500
			Staff PD to promote social/emotional well-being for students	5800: Professional/Consulting Services And Operating Expenditures	OPGR	2000
				1000-1999: Certificated Personnel Salaries		
Implementation of 5-Star program by students and staff	2018-19 and beyond	Site leadership ASG	Continue to increase the use of the 5 Star app by students and staff to check into events and receive points for attendance and participation in events		ASB	10000
Create student recognition opportunities throughout the school year Create teacher recognition opportunities throughout the school year	2018-19 and beyond	Site leadership ASG Teachers Classified	Honor Roll BBQ	5000-5999: Services And Other Operating Expenditures	Parent-Teacher Association (PTA)	10000



Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
			Positive Warrior Program	4000-4999: Books And Supplies	General Fund	1000
			5 Star rewards		ASB	5000
			Culture Day		ASB	
			Birthday celebrations		ASB	
			Period 1 breakfast		ASB	
			Athlete of the Month		General Fund	1500
Create future student/parent information nights	2018-19 and beyond	Site leadership	Panther Preview Night	4000-4999: Books And Supplies	OCBG	500
			Future Panther Night	4000-4999: Books And Supplies	OCBG	500

## Planned Improvements in Student Performance

### School Goal #4

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet student performance targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

<b>SUBJECT: Student Achievement</b>
<b>LEA/LCAP GOAL:</b>
CVUSD LCAP GOAL 1: Implement targeted actions and services that support positive student outcomes
CVUSD LCAP GOAL 2: Ensure highly qualified and effective staff are provided with targeted professional learning and have an understanding that all job responsibilities are structured to support positive student outcomes
CVUSD LCAP GOAL 3: Provide communication and targeted outreach that informs the community of programs and opportunities that support positive student outcomes
<b>SCHOOL GOAL #4:</b>
Increase number of SPED students receiving 80% of Gen Ed curriculum by 5% Increase number of SPED students meeting a-g requirements by 5% Increase number of SPED students that meet or exceed the standard in ELA by 4%. Increase number of SPED students that meet or exceed the standard in Math by 4%.
<b>Data Used to Form this Goal:</b>
CAASPP Results California Accountability Dashboard data A-G completion information SPED data related to access to general ed curriculum AP/IB Data
<b>Findings from the Analysis of this Data:</b>
NPHS needs to increase the overall percentage rate of Special Education students in general education classes. NPHS needs to develop OASIS classes to support students in directed studies classes.

**How the School will Evaluate the Progress of this Goal:**

SBAC results of student progress from 8th grade to 11th grade  
 CAASPP Results  
 California Accountability Dashboard data  
 A-G completion information  
 SPED data related to access to general ed curriculum  
 AP/IB Data

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Case managers and counselors will provide academic monitoring for SPED students	2018-19 and beyond	Site leadership SPED Case managers				
NPHS administration will create general education course offerings for Special Education students	2018-19 and beyond	Site leadership SPED teachers Teachers Counselors	Academic placement in general education classes	1000-1999: Certificated Personnel Salaries	General Fund	
			Directed studies model changed to OASIS model with study skills component embedded with general education students. Co-teaching periods. 1 teaching section	1000-1999: Certificated Personnel Salaries	General Fund	
Provide staff with training related to co-teaching methodology	2018-19 and beyond	Site leadership Teachers District office	Coordinated training will be provided for teachers related to a co-teaching model with general ed students and sped students	5800: Professional/Consulting Services And Operating Expenditures	General Fund	

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Provide SPED teachers the technological resources to create instructional practices to promote student achievement in all classes.	2018-19 and beyond	Technology committee Site leadership	Continue to provide enough chromebooks for all SPED classes to create a class set in all classes. Measure I funds used as well.	6000-6999: Capital Outlay	OCBG	5000
Provide SPED teachers with collaborative time to meet with academic content departments to create common formative assessments and share best practices.	2018-19 and beyond	Admin Teachers Leadership		1000-1999: Certificated Personnel Salaries	OPGR	2000
				1000-1999: Certificated Personnel Salaries	OCBG	2000
				2000-2999: Classified Personnel Salaries	OCBG	1000
Research effective tutoring opportunities for SPED students in the general education setting	2018-19 and beyond	Site leadership Learning center coordinators	Provide tutors during directed studies classes	4000-4999: Books And Supplies	Unrestricted	500
Provide teachers with collaborative time to monitor the academic progress of SPED students and share best practices with colleagues on site and at other schools.	2018-19	Site leadership Teachers Department Chairs	Collaboration time dedicated to SPED teachers		OPGR	2000
NPHS instructional staff will conduct coordinated meetings throughout the school year with identified staff to monitor the progress of all SPED students.	2018-19 and beyond	Counselors Site leadership	Counseling meetings  Monthly SPED team meetings			
NPHS will provide specific intervention opportunities for SPED students that did not meet or exceed the state standards in Math and ELA based on the CAASPP test.	2018019 and beyond	Site administration SPED teachers	Targeted SBAC test prep for SPED students	5000-5999: Services And Other Operating Expenditures	OTRM	3000
Provide SPED teachers the resources necessary to create innovative academic lessons, activities and learning opportunities	2018-19 and beyond	SPED teachers Site leadership	Mini grant proposals for SPED teachers	4000-4999: Books And Supplies	OCBG	4000

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Schedule academic, college readiness and career readiness opportunities for SPED students.	2018-19 and beyond	Site leadership SPED teachers CTE Coordinator	Organize field trips to local colleges and businesses.	5800: Professional/Consulting Services And Operating Expenditures	OCBG	3000
Provide parents of SPED students with training to monitor their child's academic progress, communicate with school personnel and locate community resources.	2018-19 and beyond	Site Administration SPED Teachers District personnel	Parent education night for families that are transitioning to NPHS as well as Parent information night related to SPED students.			
Provide credit recovery options for SPED students.	2018-19 and beyond	Site leadership	use of Cyber High and other credit recovery options	5800: Professional/Consulting Services And Operating Expenditures	OTRM	2500
Research the opportunity to offer SPED students courses throughout the school year and during the summer to meet A-G requirements	2018-19 and beyond	Site leadership Teachers	Develop an online/hybrid course that SPED students can take over the summer and meet with an instructor during weekly office hours.	1000-1999: Certificated Personnel Salaries	Unrestricted	3000
Develop a monitoring process to track SPED students to be identified as prepared for College/Career using the criteria established by California School Dashboard	2018-19 and beyond	Site leadership District office	Create and update a program/document to monitor student progress using the California dashboard as the model for information.			

## Planned Improvements in Student Performance

### School Goal #5

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet student performance targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

<b>SUBJECT:</b>
<b>LEA/LCAP GOAL:</b>
<b>SCHOOL GOAL #5:</b>
<b>Data Used to Form this Goal:</b>
<b>Findings from the Analysis of this Data:</b>
<b>How the School will Evaluate the Progress of this Goal:</b>

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount

## Planned Improvements in Student Performance

### School Goal #6

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet student performance targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

<b>SUBJECT:</b>
<b>LEA/LCAP GOAL:</b>
<b>SCHOOL GOAL #6:</b>
<b>Data Used to Form this Goal:</b>
<b>Findings from the Analysis of this Data:</b>
<b>How the School will Evaluate the Progress of this Goal:</b>

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount

## Centralized Services for Planned Improvements in Student Performance

The following actions and related expenditures support this site program goal and will be performed as a centralized service. Note: the total amount for each categorical program in this section must be aligned with the Consolidated Application.

### Centralized Service Goal #1

<b>SUBJECT: Centralized Services for Planned Improvements in Student Performance in Student Performance</b>
<b>SCHOOL GOAL #1:</b>

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Student Performance	2017- 18		Salary and Benefits		0860	11470
Support Staff	2017-18		Salary and Benefits		0860	21266
Professional Development	2017 - 18		Costs for speakers, supplies, teacher release, etc..		0860	930



**Centralized Services for Planned Improvements in Student Performance**

**Centralized Service Goal #2**

<b>SUBJECT: Centralized Services for Planned Improvements in Student Performance in</b>
<b>SCHOOL GOAL #2:</b>

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount

**Centralized Services for Planned Improvements in Student Performance**

**Centralized Service Goal #3**

<b>SUBJECT: Centralized Services for Planned Improvements in Student Performance in</b>
<b>SCHOOL GOAL #3:</b>

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount

**Centralized Services for Planned Improvements in Student Performance**

**Centralized Service Goal #4**

<b>SUBJECT: Centralized Services for Planned Improvements in Student Performance in</b>
<b>SCHOOL GOAL #4:</b>

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount

## Centralized Services for Planned Improvements in Student Performance

### Centralized Service Goal #5

<b>SUBJECT: Centralized Services for Planned Improvements in Student Performance in</b>
<b>SCHOOL GOAL #5:</b>

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount

## Summary of Expenditures in this Plan

### Total Allocations and Expenditures by Funding Source

Total Allocations by Funding Source		
Funding Source	Allocation	Balance (Allocations-Expenditures)
003R	11000	11,000.00
OPGR	15600.61	-10,899.39
OTRM	18956	-12,344.00
5EEF	8366	8,366.00
0860	10025	8,175.00
OSEP	23448	23,448.00
TPGR	16143.50	13,143.50
OCBG	60338.48	-21,861.52

Total Expenditures by Funding Source	
Funding Source	Total Expenditures
0860	1,850.00
OPGR	26,500.00
OTRM	31,300.00
ASB	51,500.00
General Fund	28,500.00
OCBG	82,200.00
Parent-Teacher Association (PTA)	10,250.00
Restricted	242,400.00
TPGR	3,000.00
Unrestricted	27,000.00

## Summary of Expenditures in this Plan

### Total Expenditures by Object Type

<b>Object Type</b>	<b>Total Expenditures</b>
	2,000.00
1000-1999: Certificated Personnel Salaries	86,100.00
2000-2999: Classified Personnel Salaries	8,000.00
4000-4999: Books And Supplies	17,250.00
5000-5999: Services And Other Operating Expenditures	316,450.00
5800: Professional/Consulting Services And Operating	41,200.00
6000-6999: Capital Outlay	17,000.00

## Summary of Expenditures in this Plan

### Total Expenditures by Object Type and Funding Source

Object Type	Funding Source	Total Expenditures
1000-1999: Certificated Personnel Salaries	0860	350.00
4000-4999: Books And Supplies	0860	250.00
5000-5999: Services And Other Operating	0860	1,250.00
	OPGR	2,000.00
1000-1999: Certificated Personnel Salaries	OPGR	12,000.00
4000-4999: Books And Supplies	OPGR	3,000.00
5800: Professional/Consulting Services And	OPGR	9,500.00
1000-1999: Certificated Personnel Salaries	OTRM	12,000.00
2000-2999: Classified Personnel Salaries	OTRM	4,500.00
5000-5999: Services And Other Operating	OTRM	12,300.00
5800: Professional/Consulting Services And	OTRM	2,500.00
	ASB	15,000.00
1000-1999: Certificated Personnel Salaries	ASB	5,500.00
4000-4999: Books And Supplies	ASB	1,000.00
5000-5999: Services And Other Operating	ASB	10,500.00
5800: Professional/Consulting Services And	ASB	7,500.00
6000-6999: Capital Outlay	ASB	12,000.00
	General Fund	1,500.00
1000-1999: Certificated Personnel Salaries	General Fund	26,000.00
4000-4999: Books And Supplies	General Fund	1,000.00
1000-1999: Certificated Personnel Salaries	OCBG	17,000.00
2000-2999: Classified Personnel Salaries	OCBG	3,500.00
4000-4999: Books And Supplies	OCBG	9,000.00
5000-5999: Services And Other Operating	OCBG	33,000.00
5800: Professional/Consulting Services And	OCBG	14,700.00
6000-6999: Capital Outlay	OCBG	5,000.00
1000-1999: Certificated Personnel Salaries	Parent-Teacher Association (PTA)	250.00
5000-5999: Services And Other Operating	Parent-Teacher Association (PTA)	10,000.00
5000-5999: Services And Other Operating	Restricted	242,400.00
5800: Professional/Consulting Services And	TPGR	3,000.00
1000-1999: Certificated Personnel Salaries	Unrestricted	13,000.00
4000-4999: Books And Supplies	Unrestricted	3,000.00
5000-5999: Services And Other Operating	Unrestricted	7,000.00
5800: Professional/Consulting Services And	Unrestricted	4,000.00

**Summary of Expenditures in this Plan**

**Total Expenditures by Goal**

<b>Goal Number</b>	<b>Total Expenditures</b>
<b>Goal 1</b>	362,700.00
<b>Goal 2</b>	34,850.00
<b>Goal 3</b>	78,950.00
<b>Goal 4</b>	28,000.00



## School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school. The current make-up of the SSC is as follows:

Name of Members	Principal	Classroom Teacher	Other School Staff	Parent or Community Member	Secondary Students
Stephen Lepire	X				
Jose Itreta			X		
Henry Newberry					X
Paige Hajiloo					X
Alexandra Jones					X
Steven Kitchell					X
Bennett Wutkee			X		
Alexandra Kitchell				X	
Kasi Corbett				X	
Kim Cole-Wood				X	
Ted Warfield		X			
Carly Adams			X		
Ashley Koenig			X		
Julie Nagamoto		X		X	
Sylvia Cohen		X			
Micheal Weingarden		X			
Katie Keeler					
Karla Redondo				X	
Subha Tholdur				X	
Cyndi Levenson					
Alexandra Washington					X
Paulette Maiden				X	
<b>Numbers of members of each</b>	<b>1</b>	<b>4</b>	<b>4</b>	<b>7</b>	<b>5</b>

At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

## Recommendations and Assurances

The school site council (SSC) recommends this school plan and Proposed Expenditure(s) to the district governing board for approval and assures the board of the following:

1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the School Plan for Student Achievement (SPSA) requiring board approval.
3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan **(Check those that apply)**:

State Compensatory Education Advisory Committee

\_\_\_\_\_  
Signature

English Learner Advisory Committee

\_\_\_\_\_  
Signature

Special Education Advisory Committee

\_\_\_\_\_  
Signature

Gifted and Talented Education Program Advisory Committee

\_\_\_\_\_  
Signature

District/School Liaison Team for schools in Program Improvement

\_\_\_\_\_  
Signature

Compensatory Education Advisory Committee

\_\_\_\_\_  
Signature

X Departmental Advisory Committee (secondary)

\_\_\_\_\_  
Signature

Other committees established by the school or district (list):

Access and Support Committee

\_\_\_\_\_  
Signature

4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.
5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This SPSA was adopted by the SSC at a public meeting on 12/6/18.

Attested:

Stephen Lepire

\_\_\_\_\_  
Typed Name of School Principal

\_\_\_\_\_  
Signature of School Principal

\_\_\_\_\_  
Date

Alexandra Kitchell

\_\_\_\_\_  
Typed Name of SSC Chairperson

\_\_\_\_\_  
Signature of SSC Chairperson

\_\_\_\_\_  
Date

# Budget By Expenditures

## Newbury Park High School

**Funding Source: 0860**

**\$10,025.00 Allocated**

Proposed Expenditure	Object Code	Amount	Goal	Action
Schedule a series of field trips to local colleges and companies in the area	1000-1999: Certificated Personnel Salaries	\$350.00		Schedule academic, college and career readiness opportunities for EL and SED students.
	5000-5999: Services And Other Operating Expenditures	\$1,000.00		Schedule academic, college and career readiness opportunities for EL and SED students.
Coordinated ELAC meetings throughout the year	5000-5999: Services And Other Operating Expenditures	\$250.00		Provide parents of EL students with training to monitor their child's academic progress, communicate with school personnel and locate local community resources.
Resources and supplies	4000-4999: Books And Supplies	\$250.00		Provide before/after school tutoring programs for EL students
0860 Total Expenditures:		\$1,850.00		
0860 Allocation Balance:		\$8,175.00		

**Funding Source: 0PGR**

**\$15,600.61 Allocated**

Proposed Expenditure	Object Code	Amount	Goal	Action
	5800: Professional/Consulting Services And Operating Expenditures	\$2,500.00		Maintain, support and develop AVID program Provide academic monitoring for EL students in the areas of ELA and math.
Create after school review/remediation programs	5800: Professional/Consulting Services And Operating Expenditures	\$2,000.00		NPHS instructional staff will identify after-school resources for students that have not met or exceeded the standards based on the CAASPP tests in Math and ELA.

## Newbury Park High School

	1000-1999: Certificated Personnel Salaries	\$10,000.00		All major academic departments will receive formal training to develop Professional Learning Communities with an emphasis on common formative assessments and academic equity related to grading, assessment and instruction.
Identify possible hybrid/online courses students can take during the summer and provide office hours for a student to meet with a teacher/tutor during the summer	4000-4999: Books And Supplies	\$3,000.00		Research the opportunity to offer EL and Hispanic students courses throughout the school year and during the summer to meet A-G requirements
School developed form with criteria to be considered college/career California Dashboard	5800: Professional/Consulting Services And Operating Expenditures	\$3,000.00		Develop a monitoring process to track EL, SED and Hispanic students to be identified as prepared for College/Career using the criteria established by California School Dashboard
Staff PD to promote social/emotional well-being for students	5800: Professional/Consulting Services And Operating Expenditures	\$2,000.00	School Climate and Culture	Create wellness workshops for students throughout the year and provide staff continued training on social and emotional well-being for students
	1000-1999: Certificated Personnel Salaries	\$2,000.00	Student Achievement	Provide SPED teachers with collaborative time to meet with academic content departments to create common formative assessments and share best practices.
Collaboration time dedicated to SPED teachers		\$2,000.00	Student Achievement	Provide teachers with collaborative time to monitor the academic progress of SPED students and share best practices with colleagues on site and at other schools.
OPGR Total Expenditures:		\$26,500.00		
OPGR Allocation Balance:		(\$10,899.39)		

### Funding Source: OTRM

**\$18,956.00 Allocated**

Proposed Expenditure	Object Code	Amount	Goal	Action
Targeted SBAC test prep for SPED students	5000-5999: Services And Other Operating Expenditures	\$3,000.00	Student Achievement	NPHS will provide specific intervention opportunities for SPED students that did not meet or exceed the state standards in Math and ELA based on the CAASPP test.
Identify possible hybrid/online courses students can take during the summer and provide office hours for a student to meet with a teacher/tutor during the summer	2000-2999: Classified Personnel Salaries	\$2,500.00		Research the opportunity to offer EL and Hispanic students courses throughout the school year and during the summer to meet A-G requirements

## Newbury Park High School

use of Cyber High and other credit recovery options	5800: Professional/Consulting Services And Operating Expenditures	\$2,500.00	Student Achievement	Provide credit recovery options for SPED students.
Create after school review/remediation programs	2000-2999: Classified Personnel Salaries	\$2,000.00		NPHS instructional staff will identify after-school resources for students that have not met or exceeded the standards based on the CAASPP tests in Math and ELA.
Create after school review/remediation programs	5000-5999: Services And Other Operating Expenditures	\$3,000.00		NPHS instructional staff will identify after-school resources for students that have not met or exceeded the standards based on the CAASPP tests in Math and ELA.
4 days of in service training	5000-5999: Services And Other Operating Expenditures	\$3,800.00		All major academic departments will receive formal training to develop Professional Learning Communities with an emphasis on common formative assessments and academic equity related to grading, assessment and instruction.
Purchase extra resources for Math and English CAASPP review	1000-1999: Certificated Personnel Salaries	\$1,000.00		NPHS instructional staff will attempt to schedule students in the appropriate Math and ELA courses that embed extended resources/intervention for targeted students.
	5000-5999: Services And Other Operating Expenditures	\$2,500.00		NPHS instructional staff will attempt to schedule students in the appropriate Math and ELA courses that embed extended resources/intervention for targeted students.
Create after school review/remediation programs	1000-1999: Certificated Personnel Salaries	\$3,000.00		NPHS instructional staff will identify after-school resources for students that have not met or exceeded the standards based on the CAASPP tests in Math and ELA.
Tutoring Center teacher will train and support teachers and student tutors. Tutoring center will be available to students at lunch and after school each day. Provide technology resources for teachers in the tutoring and writing center/program for Measure I program	1000-1999: Certificated Personnel Salaries	\$8,000.00		Maintain, support and develop tutoring center program, homework help, and lunchtime support. NPHS will add a World Language learning center for the 2018-19 school year.

OTRM Total Expenditures: \$31,300.00

OTRM Allocation Balance: (\$12,344.00)

**Funding Source: ASB**

**\$0.00 Allocated**

Proposed Expenditure	Object Code	Amount	Goal	Action
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# Newbury Park High School

5 Star rewards		\$5,000.00	School Climate and Culture	Create student recognition opportunities throughout the school year Create teacher recognition opportunities throughout the school year
Continue to increase the use of the 5 Star app by students and staff to check into events and receive points for attendance and participation in events		\$10,000.00	School Climate and Culture	Implementation of 5-Star program by students and staff
NPHS Christmas Movie Night	5000-5999: Services And Other Operating Expenditures	\$500.00	School Climate and Culture	Continue lawn chair lunches for students and staff Enhance & Develop Campus Climate-Create more events within the school day that promote school spirit and connectedness
Replace old outdoor seating	6000-6999: Capital Outlay	\$8,000.00	School Climate and Culture	Continue lawn chair lunches for students and staff Enhance & Develop Campus Climate-Create more events within the school day that promote school spirit and connectedness
Add permanent display cases for student information posting	6000-6999: Capital Outlay	\$4,000.00	School Climate and Culture	Continue lawn chair lunches for students and staff Enhance & Develop Campus Climate-Create more events within the school day that promote school spirit and connectedness
Grade level bbq	5000-5999: Services And Other Operating Expenditures	\$10,000.00	School Climate and Culture	Continue lawn chair lunches for students and staff Enhance & Develop Campus Climate-Create more events within the school day that promote school spirit and connectedness
Evaluate past practices for Freshmen Orientation and create a team to develop a more effective way of supporting freshmen transition into high school and throughout the year. CADA Conference and other leadership conferences	1000-1999: Certificated Personnel Salaries	\$3,500.00	School Climate and Culture	Improve Transition Support for Freshmen and transferring students
Continue to promote and hold lawn chair lunches and other school-wide staff events	4000-4999: Books And Supplies	\$1,000.00	School Climate and Culture	Continue lawn chair lunches for students and staff Enhance & Develop Campus Climate-Create more events within the school day that promote school spirit and connectedness
Provide more school-wide student events at lunch	1000-1999: Certificated Personnel Salaries	\$2,000.00	School Climate and Culture	Continue lawn chair lunches for students and staff Enhance & Develop Campus Climate-Create more events within the school day that promote school spirit and connectedness
Create more school-wide assemblies focused on specific events and topics	5800: Professional/Consulting Services And Operating Expenditures	\$7,500.00	School Climate and Culture	Continue lawn chair lunches for students and staff Enhance & Develop Campus Climate-Create more events within the school day that promote school spirit and connectedness
ASB Total Expenditures:		\$51,500.00		
ASB Allocation Balance:		\$0.00		

# Newbury Park High School

## Funding Source: General Fund

**\$0.00 Allocated**

Proposed Expenditure	Object Code	Amount	Goal	Action
Athlete of the Month		\$1,500.00	School Climate and Culture	Create student recognition opportunities throughout the school year Create teacher recognition opportunities throughout the school year
Positive Warrior Program	4000-4999: Books And Supplies	\$1,000.00	School Climate and Culture	Create student recognition opportunities throughout the school year Create teacher recognition opportunities throughout the school year
Prep periods for learning center leaders	1000-1999: Certificated Personnel Salaries	\$26,000.00		Learning center coordinators will supply NPHS instructional staff with data related to progress and use of learning center by NPHS students.
General Fund Total Expenditures:		\$28,500.00		
General Fund Allocation Balance:		\$0.00		

## Funding Source: OCBG

**\$60,338.48 Allocated**

Proposed Expenditure	Object Code	Amount	Goal	Action
New learning center addition at lunch	1000-1999: Certificated Personnel Salaries	\$1,500.00		Maintain, support and develop tutoring center program, homework help, and lunchtime support. NPHS will add a World Language learning center for the 2018-19 school year. Provide EL teachers the technological resources to create instructional practices to promote student achievement in EL classes.  Provide EL teachers the resources necessary to create innovative academic lessons, activities and learning opportunities. Provide teachers collaborative time to monitor the academic progress of EL students and share best practices with colleagues on site and at other schools. Provide before/after school tutoring programs for EL students
	4000-4999: Books And Supplies	\$3,000.00		
	5000-5999: Services And Other Operating Expenditures	\$3,000.00		
	1000-1999: Certificated Personnel Salaries	\$2,000.00		
Provide tutors and an adult to supervise tutoring sessions	2000-2999: Classified Personnel Salaries	\$2,500.00		

## Newbury Park High School

Identify possible hybrid/online courses students can take during the summer and provide office hours for a student to meet with a teacher/tutor during the summer	1000-1999: Certificated Personnel Salaries	\$2,500.00		Research the opportunity to offer EL and Hispanic students courses throughout the school year and during the summer to meet A-G requirements
	1000-1999: Certificated Personnel Salaries	\$1,000.00		Counselors and identified staff members will attend University of California and California State University conferences.
	5800: Professional/Consulting Services And Operating Expenditures	\$1,000.00		Counselors and identified staff members will attend University of California and California State University conferences.
	5000-5999: Services And Other Operating Expenditures	\$7,000.00		NPHS technology committee will use site technology plan to provide technological resources for all staff members
Common Planning time Off hour time with departments	1000-1999: Certificated Personnel Salaries	\$8,000.00		Provide all teachers access to software to monitor student writing programs NPHS will create structured time for departments to collaborate throughout the school year.
Mini-grant proposals for teachers	5000-5999: Services And Other Operating Expenditures	\$20,000.00		NPHS teachers will create innovative activities, lessons and learning opportunities for all students.
Continue to support innovative programs and resources for the OASIS program	5000-5999: Services And Other Operating Expenditures	\$3,000.00		Continue to support OASIS freshmen transition program
Mini grant proposals for SPED teachers	4000-4999: Books And Supplies	\$4,000.00	Student Achievement	Provide SPED teachers the resources necessary to create innovative academic lessons, activities and learning opportunities
Organize field trips to local colleges and businesses.	5800: Professional/Consulting Services And Operating Expenditures	\$3,000.00	Student Achievement	Schedule academic, college readiness and career readiness opportunities for SPED students.
Panther Preview Night	4000-4999: Books And Supplies	\$500.00	School Climate and Culture	Create future student/parent information nights
Future Panther Night	4000-4999: Books And Supplies	\$500.00	School Climate and Culture	Create future student/parent information nights
Continue to provide enough chromebooks for all SPED classes to create a class set in all classes. Measure I funds used as well.	6000-6999: Capital Outlay	\$5,000.00	Student Achievement	Provide SPED teachers the technological resources to create instructional practices to promote student achievement in all classes.



## Newbury Park High School

	1000-1999: Certificated Personnel Salaries	\$2,000.00	Student Achievement	Provide SPED teachers with collaborative time to meet with academic content departments to create common formative assessments and share best practices.
	2000-2999: Classified Personnel Salaries	\$1,000.00	Student Achievement	Provide SPED teachers with collaborative time to meet with academic content departments to create common formative assessments and share best practices.
	5800: Professional/Consulting Services And Operating Expenditures	\$2,500.00	School Climate and Culture	Continue lawn chair lunches for students and staff Enhance & Develop Campus Climate-Create more events within the school day that promote school spirit and connectedness
Explore the possibility of adding Link Crew to NPHS	5800: Professional/Consulting Services And Operating Expenditures	\$3,000.00	School Climate and Culture	Improve Transition Support for Freshmen and transferring students
Creation of Lunch Crew at NPHS	4000-4999: Books And Supplies	\$1,000.00	School Climate and Culture	Create a structured lunchtime program for students that are struggling socially
Angst movie	5800: Professional/Consulting Services And Operating Expenditures	\$700.00	School Climate and Culture	Provide introductory parent talk night focusing on student anxiety and emotional well-being Increase student/parent resources for guidance, counseling or support.
Mindfulness Presentation for parents by Robin Lily	5800: Professional/Consulting Services And Operating Expenditures	\$2,000.00	School Climate and Culture	Provide introductory parent talk night focusing on student anxiety and emotional well-being Increase student/parent resources for guidance, counseling or support.
Wellness workshops for students after school	5800: Professional/Consulting Services And Operating Expenditures	\$2,500.00	School Climate and Culture	Create wellness workshops for students throughout the year and provide staff continued training on social and emotional well-being for students
OCBG Total Expenditures:		\$82,200.00		
OCBG Allocation Balance:		(\$21,861.52)		

**Funding Source: Parent-Teacher Association (PTA) \$0.00 Allocated**

Proposed Expenditure	Object Code	Amount	Goal	Action
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## Newbury Park High School

Honor Roll BBQ	5000-5999: Services And Other Operating Expenditures	\$10,000.00	School Climate and Culture	Create student recognition opportunities throughout the school year Create teacher recognition opportunities throughout the school year
College 101 Presentation	1000-1999: Certificated Personnel Salaries	\$250.00	School Climate and Culture	Provide introductory parent talk night focusing on student anxiety and emotional well-being Increase student/parent resources for guidance, counseling or support.

Parent-Teacher Association (PTA) Total Expenditures: \$10,250.00

Parent-Teacher Association (PTA) Allocation Balance: \$0.00

### Funding Source: Restricted

**\$0.00 Allocated**

Proposed Expenditure	Object Code	Amount	Goal	Action
	5000-5999: Services And Other Operating Expenditures	\$242,400.00		NPHS technology committee will use site technology plan to provide technological resources for all staff members  Provide all teachers access to software to monitor student writing programs

Restricted Total Expenditures: \$242,400.00

Restricted Allocation Balance: \$0.00

### Funding Source: TPGR

**\$16,143.50 Allocated**

Proposed Expenditure	Object Code	Amount	Goal	Action
	5800: Professional/Consulting Services And Operating Expenditures	\$3,000.00		Maintain, support and develop AVID program Provide academic monitoring for EL students in the areas of ELA and math.

TPGR Total Expenditures: \$3,000.00

TPGR Allocation Balance: \$13,143.50

**Funding Source: Unrestricted**

**\$0.00 Allocated**

Proposed Expenditure	Object Code	Amount	Goal	Action
ELD team meetings once a month	1000-1999: Certificated Personnel Salaries	\$500.00		NPHS instructional staff will conduct coordinated meetings throughout the school year with identified staff to monitor the progress of all EL students.
Identify intervention/remediation programs for students	5000-5999: Services And Other Operating Expenditures	\$3,000.00		NPHS will provide specific intervention opportunities for EL and SED students that did not meet or exceed the state standards in Math and ELA based on the CAASPP test.
Cyberhigh for EL students along with possible tutors to monitor progress or an EL Learning Center after school	5800: Professional/Consulting Services And Operating Expenditures	\$2,500.00		Provide credit recovery options for EL and SED students.
Allow for teachers to develop course of study for new courses as well as resources necessary for the course	1000-1999: Certificated Personnel Salaries	\$2,500.00		Continue to create courses that meet the A-G requirements for the UC System.Increase opportunities for students to enroll in the IB and AP programs Creating more dual and concurrent enrollment opportunities for students Identify CTE/ROP pathway opportunities for students.
Allow for teachers to develop course of study for new courses as well as resources necessary for the course	5800: Professional/Consulting Services And Operating Expenditures	\$1,500.00		Continue to create courses that meet the A-G requirements for the UC System.Increase opportunities for students to enroll in the IB and AP programs Creating more dual and concurrent enrollment opportunities for students Identify CTE/ROP pathway opportunities for students.
Allow for teachers to develop course of study for new courses as well as resources necessary for the course	4000-4999: Books And Supplies	\$2,500.00		Continue to create courses that meet the A-G requirements for the UC System.Increase opportunities for students to enroll in the IB and AP programs Creating more dual and concurrent enrollment opportunities for students Identify CTE/ROP pathway opportunities for students.
	5000-5999: Services And Other Operating Expenditures	\$4,000.00		All major academic departments will receive formal training to develop Professional Learning Communities with an emphasis on common formative assessments and academic equity related to grading, assessment and instruction.

## Newbury Park High School

Collaboration time and release time used.	1000-1999: Certificated Personnel Salaries	\$5,000.00		All academic departments will develop a minimum of 2 common formative assessments per subject area.
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	1000-1999: Certificated Personnel Salaries	\$2,000.00		All academic departments will develop and use a common collaboration documentation form to record all collaborative department activities.
Provide tutors during directed studies classes	4000-4999: Books And Supplies	\$500.00	Student Achievement	Research effective tutoring opportunities for SPED students in the general education setting
Develop an online/hybrid course that SPED students can take over the summer and meet with an instructor during weekly office hours.	1000-1999: Certificated Personnel Salaries	\$3,000.00	Student Achievement	Research the opportunity to offer SPED students courses throughout the school year and during the summer to meet A-G requirements
Unrestricted Total Expenditures:		\$27,000.00		
Unrestricted Allocation Balance:		\$0.00		
Newbury Park High School Total Expenditures:		\$504,500.00		